



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampul District · Kandal Province · Kingdom of Cambodia

# **Kidshelp Kambodscha e. V.**

## **Quarterly Report**

### **Report Period:**

**1<sup>st</sup> Quarter  
January - March 2017**



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## I. Sponsorship Program for School Children in Prek Dambang and Prek Tamak

Quarterly Report: 1<sup>st</sup> Quarter January - March 2017 Kidshelp Kambodscha e.V.

**Project location:** The communes of Prek Dambang and Prek Tamak in Kandal Province

**Participating Staff:** One Expatriate and four Cambodian

**Project costs in the reported term:** \$14534.07

**Number of supported children:** 385

**Number of sponsors:** 324



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## **Appendix A**

### **Scholarship Program for School Children in Prek Dambang and Prek Tamak**

#### **Goals of the project:**

The main objective of this project is to make quality education accessible to all children in the area, regardless of their financial background.

We want to protect the children from child labor by enabling their families to fulfill their basic needs through our support..

Our system of personal sponsorships by godparents from Germany gives them the opportunity to get a helping hand in their struggle against poverty. We believe that by connecting people from wealthier areas with those who live in poor areas, we can provide help without taking the children out of their familiar surroundings.

#### **Implementation:**

We have local staff members in both areas that know the situation of the families very well and assist in deciding where help is needed the most. Our staff visits potential candidates for sponsorships in advance and issues a detailed report on the income, the general situation of the family and the personal situation of the child before sending this information to the board in Germany.

Payments to support the families of children in need are done once a month at our English School in Prek Dambang and at the house of our employee Neang Phanny in Prek Tamak. In return for the financial support, we expect the families to send their children to school. Exceptions to this are children that are severely disabled or sick. They can receive support without having to go to school regularly.

To make sure that the children attend class, we check their school books every month. Whenever there are problems with attendance, we visit their parents or talk to the teachers directly and try to find the best solution for each child.

Furthermore we write regular status updates on all children and make sure that they and their sponsors can keep in touch if they want this.

Our main area of work is education, but we believe that the basic needs of children also include health care, sufficient nutrition, clothing and a safe place to live in. Due to close cooperation with our



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sponsors and the families of the children, we might also be able to help when some of these needs are threatened.

Whenever a sponsor wants to provide additional support, we do special shopping tours with the children at the local market. Each of these tours is adjusted to the needs of the child in question.



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## **Appendix B**

### **Financial Summaries**

**Period: 01st of January to 31st of March**

Purpose	January	February	March	Amount
Payment of the sponsorships	4.512,00 €	4.440,00 €	4.500,00 €	13.452,00 €
Rent for Neang Phanny	50,00 €	50,00 €	50,00 €	150,00 €
Transportation costs (fuel and maintenance)	50,93 €	90,41 €	7,08 €	148,42 €
Repairing/servicing of vehicles	81,80 €	50,00 €	48,50 €	180,30 €
Extra for Kath Khemara	150,00 €	150,00 €	150,00 €	450,00 €
Fees for obtaining driving license		42,00 €		42,00 €
Fees at post office		12,50 €		12,50 €
Shopping with children	1.621,00 €		98,85 €	1.719,85 €
Extra financial support to children	100,00 €		140,00 €	240,00 €
<b>TOTAL:</b>				<b>16.395,07 €</b>



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## **Appendix C**

### **Evaluation**

Our experience shows that school attendance has improved a lot since we started this project. We learned that helping families to deal with problems they face at home leads to them sending their children to visit school instead of working in the field more often. Building and maintaining a good relationship between the child and the sponsor can in many cases result in the provision of additional help, for example for rebuilding or renovating the houses of the children's families, the provision of important school supplies like uniforms or satchels or even the regular supply with food donations in cases of extreme poverty.



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## II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

Quarterly Report: 1st Quarter January - March 2017 Kidshelp Kambodscha e.V.

**Project location:** Lor Oet Village, Commune of Prek Dambang, Mukkampul District, Kandal Province, Kingdom of Cambodia

**Participating Staff:** One school principal, one expatriate, eleven teachers

**Project costs in the reported term:** \$4,204.70

**Number of students in the school:** 366

**Number of Sponsors:** 37





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## **Appendix A**

### **“Khemara Kidshelp School” in Prek Dambang Commune**

#### **Goals of the project:**

During our work with poor children in the countryside we discovered that oftentimes being educated in public school alone is not enough to enable the children to make their way out of poverty. Additional tutoring is very often being offered at public schools but usually not affordable for poor children. If they aspire to study at a university after finishing public school, good knowledge of English is a must.

For these reasons, Kidshelp Kambodscha e.V. had the idea to build a school to teach English to children in Prek Dambang Commune. This school was opened in 2010 has been running ever since.

#### **Implementation:**

The administration of the school is done by our employee Kath Khemara. She is the school director and responsible for the schools finances, procurement and human resources. She also takes the lead in developing the school’s curriculum.

Kidshelp Kambodscha e.V. is continuously trying to improve the quality of the school and to make it accessible for more poor children in the area.

In our efforts to improve the school, we hired Hun Tharith as our new deputy school director. He used to work at our school some years ago, but had stopped to work at a private school in Takhmao, where he could further improve his qualifications. He now teaches students of all different levels, participates in creating the curriculum for the school and is responsible for special trainings for our teachers. His main focus is building the capacity of the staff at our school. He is responsible for providing new teachers with vocational training and organizes regular workshops for the teachers. He is also responsible for the new children classes we started at the beginning of this year.

To further improve the quality of classes and in order to create a collective learning experience, we have introduced regular teacher meetings with the Country Director, where we discuss and implement all kinds of measures to improve the organization of the school.



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We also provide courses for motivated and skilled teachers to improve their qualifications and to incentivise them to stay with our school. In the reported term we paid for the master studies of our deputy principal Hun Tharith.

One way of making the school accessible to all children in the area is our scholarship programme. In this project sponsors can pay the visit of the English School for one child. The cost is four dollar per child and per month and we currently support 111 through this programme.

### Computer classes

Another small extracurricular activity we offer are our computer classes. The vast majority of students in the region has no access to computers and therefore cannot learn basic IT skills that are essential in today's business world. This is why we offer classes to learn how to use common computer applications and the internet. The curriculum for these classes has been created by our former principal Sen Phakdey and is especially designed for the needs of students in rural areas of Cambodia.

### Work with volunteers

Whenever we find qualified and motivated volunteers, we place them directly at our school to help with improving the quality of the classes by introducing new methods or by applying other skills they bring.

Positive effects of our work with these volunteers are that more children are confident to speak English with foreigners and that our teachers are applying more modern teaching techniques. Apart from this, the many ideas they bring with them have led to improvements in the curriculum and the way the school is administered and run. It was thanks to the support from volunteers that new learning materials and a library have been introduced at the school.

The intercultural learning experience that comes from the exchange between volunteers, teachers and the children is a positive side-effect that will be beneficial to all persons involved.

The volunteer living at the school during the reported term, showed tremendous spirit by renovating the volunteer rooms located at the second floor of the school.



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### Refresher course on dental hygiene

Since we were approached by a dental nurse from Switzerland who wanted to hold a presentation at our school, we used this opportunity to refresh the knowledge on dental hygiene of our school children and their parents alike. In February, we invited former school children that now study dentistry in Phnom Penh, to join this expert from Switzerland to hold short presentation on dental hygiene in each of our classes and during a special meeting with the parents of the children. We also distributed free toothbrushes and toothpaste that were donated by dentists in Germany and Phnom Penh.

### Plastic Free School

In our continuous efforts to improve hygiene at the school and reduce the waste it produces, we decided to make our school a plastic free school from April onwards. This means that starting from the next quarter, the kiosk on the school premises will not sell anything wrapped in plastic anymore and that reusable plates and cups will be used instead. We will also encourage children to not bring any food or drinks in non-reusable plastic wrapping. While drinking water is currently being supplied from 20 litre bottles free of charge, we are exploring the possibility to introduce water filters to further reduce plastic waste and the cost of administration.



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## **Appendix B**

### **Financial Summaries**

**Period: 01<sup>st</sup> of January to 31<sup>st</sup> of March**

Purpose	January	February	March	Amount
Scholarship programme	444,00 €	444,00 €	444,00 €	1.332,00 €
Costs for project week	145,90 €			145,90 €
Cleaning and Cooking at KKS	100,00 €	100,00 €	100,00 €	300,00 €
Costs for teacher Hun Tharith	220,00 €	220,00 €	220,00 €	660,00 €
Graduation Day at KKS	694,00 €			694,00 €
School materials (Copies and Laminations)		3,88 €	42,50 €	46,38 €
Costs for volunteers (food, electricity etc.)	40,00 €			40,00 €
University course for teachers			850,00 €	850,00 €
Cleaning Materials		11,90 €		11,90 €
Materials for Kindergarten classes	39,75 €			39,75 €
<b>Total:</b>				<b>4.119,93 €</b>



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## **Appendix C**

### **Evaluation**

Our plans to improve the quality of the school still continue. To improve the qualifications of our teachers we were able to help to teachers to study a master's degree at university and one more with a bachelor's degree. We also changed some of the furniture to help the teachers to develop a more communicative teaching style.

Our volunteers also offer teachings for the teachers and teach together with them to show them how they could hold their classes.

Furthermore we are continuously improving and expanding our library so the students can study more in their free time.

And with Hun Tharith we have a very high qualified teacher who works as the deputy principal at Khemara Kidshelp School and is a great help in building steadily the school we are dreaming of.

The scholarship program has been a big success with a rapid growth from only 14 students in September 2012 to now 111 students.

We can now say that we are becoming a high class supplementary to public education for all students in the region of Prek Dambang.



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### III. Scholarships for University students in Phnom Penh

Quarterly Report: 4<sup>th</sup> Quarter October – December 2016 Kidshelp Kambodscha e.V.

**Project location:** Phnom Penh, Kingdom of Cambodia

**Participating Staff:** One Expatriate and one Cambodian

**Project costs in the reported term:** \$13,594.50

**Number of supported students:** 25

**Number of sponsors:** 34



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## **Appendix A**

### **Scholarships for university students**

#### **Goals of the project:**

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable highly skilled students from poor families to get a high education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact for their fellow Cambodian citizens.

#### **Implementation:**

Our basis is “support and demand.” That means that we give our students all the assistance they need to successfully study in Phnom Penh, but at the same time we want them to be independent and use their own abilities rather than relying entirely on other people.

All of our students get their support by personal sponsorship from Germany. This means that the support is very individual and in most cases the sponsors support them to their personal needs.

The minimum support we provide are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the students get most of the classes and the materials in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient for a study course in English. To improve this we offer free English classes for all interested students and also pay for part time English classes in cooperation with our sponsors.

Right now we have three students dorms. One of them for male students and two for female students. They are in the same street, only about 30 m from each other in Toul Kork. The second house for the female students was opened at the beginning of this year as we get many more female students than male students. The project is still growing.



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The two dorms are run in cooperation with the NGO Chibodia e.V. Recently we have started working with volunteers in this projects who help the students with their studies and their daily life. Furthermore they offer courses in English and sometimes in other subjects.

For the best possible assistance we employed one student for each house who can help the students in their studies and work with us in everything concerning this project.

In the reported term we got for new students who finished high school this week. Before these students choose their study course we offer them classes about different subjects. Before we choose the students that can get a scholarship they have to do an exam. In the future we are planning to ask older students who are already part of our project to do presentation for possible students about their study course.

### Work with volunteers

As in our English school, we also start working with volunteers in our students dorms and plan on keep doing this in the future. These volunteers should be a bit older than those who work at the school with own study experiences so they can help in all issues related to their studies. They also provide extra trainings in English and other subjects according to their own interests and assets. They also function as a link between the students and the employees at the NGO.

Since the end of last year we have been working with a permanent volunteer who is at the students dorms every day. They spend the daily life with the students, helps them with their studies and informs us about any kind of developments in the two houses.

They has also teach different kinds of classes like English, French and German. Other activities include a weekly football tournament and movie nights.

### The Local

“The Local” is the name of a brand of one of our former students. She started this business recently with some of her fellow students. They sell all kinds of products like bags, backpacks etc. that are made by from Kromas by former sex workers. These products give the girls the opportunity to make a living and it supports local products. We give our sponsors the opportunity to order these products





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for their sponsored children and university students. This is a nice service for our sponsors and the students and at the same time supports this great social enterprise. In the reported term we sent some products to Germany for the first time. Our chairwoman and many members of our NGO work for DHL and have good connections to the company. Therefore we were able to get a special rate to send the products. In the future we will get these rates regularly. This is a great opportunity to support this important project. It will not only help some of our former students, but also the former sex workers who are engaged in the production.

### New students in 2016

In the reported term we had the highest number of new students since we started this project. Eleven new students got a complete sponsorship from us. This means that we pay for their university fees, their housing and give them all the necessary support for their study career. Their subjects range from engineering to architecture and many other subjects. All of them are very promising candidates who would not be able to study without our support. We are sure that they will succeed in their careers and are looking forward to see their future development.



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## **Appendix B**

### **Financial Summaries**

**Period: 01<sup>st</sup> of January to 31<sup>st</sup> of March 2017**

Purpose	January	February	March	Amount
Costs for the students centers	375,00 €	913,00 €	524,00 €	1.812,00 €
University fees and other courses	7.430,00 €	1.015,00 €	1.855,00 €	10.300,00 €
“The Local”		521,50 €		521,50 €
Postal fee for “The Local”			180,00 €	180,00 €
<b>TOTAL:</b>				<b>12.813,50 €</b>



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## **Appendix C**

### **Evaluation:**

With our students dorms we can improve our assistance, further trainings and the environment for the studies of our students. This support keeps improving with the help of our volunteers.

Apart from that our two places offer all facilities that our students need for their studies like a library, internet access etc.

Furthermore, the place does not only provide a very good surrounding for their university studies, but also connects the students and enables them to make contact with other students and to learn how to live in a city away from their families. We are very optimistic that we provide them the best possible preparation for a successful career start.

Most of our students are already very successful in their studies and we are confident that we might even improve their skills by further teachings and individual stimulation.

Phnom Penh, 31.03.2017

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Michael Dohr (Country Director of Kidshelp Kambodscha e.V.)