



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampul District · Kandal Province · Kingdom of Cambodia

Kidshelp Kambodscha e. V.

Quarterly Report

Report Period:

**3rd Quarter
July - September 2016**



Table of Contents

Kidshelp Kambodscha e.V. Projects

I. Sponsorship for School Children in Prek Dambang and Prek Tamak

3rd Quarter Report Summary
Appendix A: Project Activities
Appendix B: Financial Summaries
Appendix C: Evaluation

II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

3rd Quarter Report Summary
Appendix A: Project Activities
Appendix B: Financial Summaries
Appendix C: Evaluation

III. Scholarship and Assistance for University Students in Phnom Penh

3rd Quarter Report Summary
Appendix A: Project Activities
Appendix B: Financial Summaries
Appendix C: Evaluation

Appendix I: Bank statement July – September 2016



Kidshelp Kambodscha e.V. · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

I. Sponsorship for School Children in Prek Dambang and Prek Tamak

Quarterly Report: 3rd Quarter July – September 2016 Kidshelp Kambodscha e.V.

Project location: The communes of Prek Dambang and Prek Tamak in Kandal Province

Participating Staff: One Expatriate and four Cambodian

Project costs in the reported term: \$15,384.26

Number of supported children: 390

Number of sponsors: 324

Appendix A

Scholarship Program for School children

Goals of the project:

The main objective of this project is to make adequate education accessible for all children in the area regardless of their financial background.

Through our personal support we want to protect the children from child labor by enabling the families to maintain their basic needs without the work of their children.

Our system of personal sponsorship by godparents from Germany gives them the opportunity to get a helping hand in their struggle against poverty. We believe that connecting people from wealthier areas with those who live in poor areas can be help and appeal to achieve a better life within the children's familiar surroundings.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Muktakampul District · Kandal Province · Kingdom of Cambodia

Implementation:

In both areas we have our local staff that knows the situation of the families very well and can decide where help is needed most. Candidates are visited and a detailed report about the income, the situation of the family and the personal situation of the child is done and sent to Germany.

The payments of the support are done once a month in our English School in Prek Dambang and at the house of our employee Neang Phanny in Prek Tamak.

To make sure that the children go to school their school book is controlled every month. Whenever there are problems with the school attendance we visit the children in their home and talk to their parents or talk to the teachers and try to find the best solution for the children.

Furthermore we write reports about all the children and make sure that the children and the sponsors can keep contact as they like.

Our main achievement is education, but nevertheless we believe that the children have more basic rights like a health care, adequate alimentation, clothing and a safe place to live. By the close cooperation with the sponsors and the families we are also able to help when some of these needs are threatened.

If further help is wanted by the sponsors, we also do special shopping tours with the children at the local market. Of course, these are held in accordance to the needs of each child.

Extra help in the reported term included some extra classes to make sure that even our poorest children get the chance to graduate from high school and study at university.

The Local

“The Local” is the name of a brand of one of our former students. She started this business recently with some of her fellow students. They sell all kinds of products like bags, backpacks etc. that are made by from Kromas by former sex workers. These products give the girls the opportunity to make a living and it supports local products. We give our sponsors the opportunity to order these products for their sponsored children and university students. This is a nice service for our sponsors and the students and at the same time supports this great social enterprise.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampul District · Kandal Province · Kingdom of Cambodia

Appendix B

Financial Summaries

Period: 01st of July to 30th of September

Purpose	July	August	September	Amount
Payment of the sponsorships	\$4,728.00	\$4,780.78	\$4,666.66	\$14,175.44
Rent for Neang Phanny	\$50.00	\$50.00	\$50.00	\$150.00
Transportation costs (fuel and maintenance)	\$20.27	\$47.25	\$28.15	\$95.67
Repairing of vehicles	\$156.00		\$91.00	\$247.00
Extra for Kath Khemara	\$150.00	\$150.00	\$150.00	\$450.00
Postal rate for letters from sponsored children			\$26.65	\$26.65
Shopping with children	\$132.00			\$132.00
The Local	\$88.50	\$19.00		\$107,50
TOTAL:				\$15,384.26

Appendix C

Evaluation

Our experience is that school attendance has a lot improved since we started this project. We also learned that we can help families in many cases to deal with problems at school and to allow families to let their children visit the school instead of working in the field. Also a good relationship between the child and the sponsor can in many cases lead to other help such as the rebuilding and renovation of houses, the buying of school supplies like uniforms and others or even regular help with food in cases of extreme poverty.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

Quarterly Report: 3rd Quarter July – September 2016 Kidshelp Kambodscha e.V.

Project location: Lor Oet Village, Commune of Prek Dambang, Mukkampung District, Kandal Province, Kingdom of Cambodia

Participating Staff: One school principal, one expatriate, eleven teachers.

Project costs in the reported term: \$3,071.30

Number of students in the school: 394

Number of Sponsors: 35



Appendix A

“Khemara Kidshelp School” in Prek Dambang Commune

Goals of the project:

In our work with poor children in the countryside we discovered that in many cases the normal education in the public school is not enough for the children to make their way out of poverty. Further education is very often offered at the public school but in many cases not affordable for poor children. Especially if they want to study at one of the universities good knowledge of English is necessary to be successful students.

For this reason Kidshelp Kambodscha e.V. had the idea to build a school to teach English to children in the area. The school has been running since July 2010.

Implementation:

The organization of the school is done by our employee Kath Khemara

In the reported period Kidshelp Kambodscha e.V. has done a lot to improve the quality of the school and to make it accessible for more poor children in the region.

One important measure we took last year, was the hiring of Hun Tharith as our new deputy school director. He used to work at our school some years ago, but stopped two years ago to work at a private school in Takhmao. There he could improve his qualifications. He teaches students of all different levels, participates in the planning of the school and is responsible for special trainings for our teachers. Hun Tharith is now our deputy principal. His main focus is on the professional improvement of the school. For instance he is the one gives new teachers vocational trainings and organizes weekly trainings for the teachers. He is also responsible for the new children classes we started at the beginning of this year.

As we mentioned before reports we work with volunteers to improve the quality of the school. In the reported term we had a couple of volunteers at the school. With the help of these volunteers we could intensify our weekly trainings and furthermore implement new and better books for the children classes. To ensure the correct application of these books we have been training the teachers in the correct use of the new material.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Muktakampul District · Kandal Province · Kingdom of Cambodia

We also run a library where students can now borrow many different books from all kinds of levels. The library is used by many students and for most of them it is the first time to read books in English.

One way of making the school accessible to all children in the area, are our personal scholarships. In this project sponsors can pay the visit of the English School for one child. The costs are \$4, - per month for a fulltime course.

During the last months we could increase the number to more than 100 students and at the moment of the report it is stable at 111 students.

Another field is the computer class. The vast majority of the students in the region has no access to computers and therefore cannot learn basic skills that are essential in today's business world. For this reason we offer classes to learn basic computer applications and how to use the internet in a beneficial way.

The material for these classes has been made by our former principal Sen Phakdey and is especially designed for the needs of students in rural areas of Cambodia.

One way of introducing a more communicative teaching style are individual chairs which enable the students to communicate with each other in class. Until now we changed most of the old benches to modern individual chairs with attached tables.

Kindergarten

In the reported term we started our new Kindergarten classes for around 15 children between 3 and 6 years old. We believe that education should start even before children enter school and therefore we had the idea to have an educational area for children who are too young for our foundation classes. The focus in the Kindergarten class is not on classical school learning, but rather learning other fundamental skills like social interaction, personal development, learning from and with others, motor skills and much more. The children should learn all those skills in a playful manner and



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develop a grasp for the English language at the same time.

We got a huge amount of toys as donations from Germany so we had almost no initial costs for this project.

Our idea was to train a Cambodian teacher for this project who could then take over the class.

Unfortunately we are having problems finding a teacher at the moment, and therefore it is uncertain whether this project will continue or not.

Work with volunteers

We try to have two volunteers staying permanently at our school. So far we can already see the positive effects of our work with foreign teachers and more children are keen to speak English with foreigners. Apart from that there have been huge improvements by many ideas that were brought to the school. Recently the new learning material and the library.

We also think that it is a good way of intercultural learning and that many children will become more interested in different cultures.

Together with the volunteers we also started optimizing cooperation with our teachers. One time a week we organize special classes for them where they learn new teaching techniques and improve their language skills.

We also continue working with volunteers who train the teachers more and more in modern teaching techniques.

In terms of organization we now have regular school meetings where we discuss and implement all kinds of measures to improve the organization of the school.

New classes

These classes were started to introduce new teaching methods for the children classes. The children study only one hour per day, but the classes are smaller and more active. Other teachers join these classes to learn new techniques. In these classes the children can study in a much more active way including games, singing painting, flash cards and much more. The classes follow an exact curriculum. We started with only three classes with a total of 35 students, but they will be expanded in the next months.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

Appendix B

Financial Summaries

Period: 01st July to 30th of September

Purpose	July	August	September	Amount
Scholarship programme	\$444.00	\$444.00	\$444.00	\$1,332.00
Furnishing and other equipment for volunteers (mattress, toaster, fan etc.)			\$98.00	\$98.00
Cleaning and Cooking at KKS	\$80.00			\$80.00
Costs for teacher Hun Tharith	\$220.00	\$220.00	\$220.00	\$660.00
Repairing			\$7.00	\$7.00
Copies and Laminations		\$40.00		\$40.00
Costs for volunteers (food, electricity etc.)	\$80.00	\$80.00	\$220.00	\$320.00
University course for teachers			\$440.00	\$440.00
Learning materials		\$12.75	\$62.25	\$75.00
Materials for Kindergarten classes			\$19.30	\$19.30
Total:				\$3,071.30



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

Appendix C

Evaluation

Our plans to improve the quality of the school still continue. To improve the qualifications of our teachers we were able to help to teachers to study a master's degree at university and one more with a bachelor's degree. We also changed some of the furniture to help the teachers to develop a more communicative teaching style.

Our volunteers also offer teachings for the teachers and teach together with them to show them how they could hold their classes.

Furthermore we are continuously improving and expanding our library so the students can study more in their free time.

And with Hun Tharith we have a very high qualified teacher who works as the deputy principal at Khemara Kidshelp School and is a great help in building steadily the school we are dreaming of.

The scholarship program has been a big success with a rapid growth from only 14 students in September 2012 to now 111 students.

We can now say that we are becoming a high class supplementary to public education for all students in the region of Prek Dambang.



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampul District · Kandal Province · Kingdom of Cambodia

III. Scholarships for University students in Phnom Penh

Quarterly Report: 3rd Quarter July – September 2016 Kidshelp Kambodscha e.V.

Project location: Phnom Penh, Kingdom of Cambodia

Participating Staff: One Expatriate and one Cambodian

Project costs in the reported term: \$3,146.50

Number of supported students: 25

Number of sponsors: 34



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampul District · Kandal Province · Kingdom of Cambodia

Appendix A

Scholarships for university students

Goals of the project:

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable highly skilled students from poor families to get a high education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact for their fellow Cambodian citizens.

Implementation:

Our basis is “support and demand.” That means that we give our students all the assistance they need to successfully study in Phnom Penh, but at the same time we want them to be independent and use their own abilities rather than relying entirely on other people.

All of our students get their support by personal sponsorship from Germany. This means that the support is very individual and in most cases the sponsors support them to their personal needs.

The minimum support we provide are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the students get most of the classes and the materials in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient for a study course in English. To improve this we offer free English classes for all interested students and also pay for part time English classes in cooperation with our sponsors.

Right now we have three students dorms. One of them for male students and two for female students. They are in the same street, only about 30 m from each other in Toul Kork. The second



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house for the female students was opened at the beginning of this year as we get many more female students than male students. The project is still growing.

The two dorms are run in cooperation with the NGO Chibodia e.V. Recently we have started working with volunteers in this projects who help the students with their studies and their daily life. Furthermore they offer courses in English and sometimes in other subjects.

For the best possible assistance we employed one student for each house who can help the students in their studies and work with us in everything concerning this project.

In the reported term we got for new students who finished high school this week. Before these students choose their study course we offer them classes about different subjects. Before we choose the students that can get a scholarship they have to do an exam. In the future we are planning to ask older students who are already part of our project to do presentation for possible students about their study course.

Work with volunteers

As in our English school, we also start working with volunteers in our students dorms and plan on keep doing this in the future. These volunteers should be a bit older than those who work at the school with own study experiences so they can help in all issues related to their studies. They also provide extra trainings in English and other subjects according to their own interests and assets. They also function as a link between the students and the employees at the NGO.

Since the end of last year we have been working with a permanent volunteer who is at the students dorms every day. They spend the daily life with the students, helps them with their studies and informs us about any kind of developments in the two houses.

They has also teach different kinds of classes like English, French and German. Other activities include a weekly football tournament and movie nights.

New students in 2016

We have a couple of very promising candidates for university studies in Phnom Penh who are going to graduate from high school in August. At the moment we are trying to give them the best



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preparation possible for their university studies in Phnom Penh. We offer different courses at our school in Prek Dambang. We started with some courses to find out about their personal preferences and talents. We are also happy that we could arrange a cooperation with the Royal University of Phnom Penh. They also visited the school to give the students some courses about university careers.

Appendix B

Financial Summaries

Period: 01st of July to 30th of September 2016

Purpose	July	August	September	Amount
Costs for the students centers	\$722.00	\$592.00	\$595.00	\$1,909.00
University fees and other courses	\$66.50	\$1,000.00		\$1,066.50
Dinner with students and	\$171.00			\$171.00
TOTAL:				\$3,146.50



Kidshelp Kambodscha e.V · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

Appendix C

Evaluation:

With our students dorms we can improve our assistance, further trainings and the environment for the studies of our students. This support keeps improving with the help of our volunteers.

Apart from that our two places offer all facilities that our students need for their studies like a library, internet access etc.

Furthermore, the place does not only provide a very good surrounding for their university studies, but also connects the students and enables them to make contact with other students and to learn how to live in a city away from their families. We are very optimistic that we provide them the best possible preparation for a successful career start.

Most of our students are already very successful in their studies and we are confident that we might even improve their skills by further teachings and individual stimulation.

Phnom Penh, 17.10.2016

Raphael Weyel (country director of Kidshelp Kambodscha e.V.)