

Kidshelp Kambodscha e. V.

Quarterly Report

Report Period:

2nd Quarter April-June 2014



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I. Sponsorship for School Children in Prek Dambang and Prek Tamak

Quarterly Report: 2nd Quarter April – June 2014 Kidshelp Kambodscha e.V.

Project location: The communes of Prek Dambang and Prek Tamak in Kandal Province

Participating Staff: One Expatriate and four Cambodian

Project costs in the reported term: \$16.248,13

Number of supported children: 425

Number Sponsors: 325

Appendix A

Scholarship Program for School children

Goals of the project:

The main objective of this project is to make adequate education accessible for all children in the area regardless of their financial background.

Through our personal support we want to protect the children from child labor by enabling the families to maintain their basic needs without the work of their children.



Kidshelp Kambodscha e.V - Loer Oet Village - Road 6 A - Prek Dambang Commune - Mukkampul District - Kandal Province - Kingdom of Cambodia Our system of personal sponsorship by godparents from Germany gives them the opportunity to get a helping hand in their struggle against poverty. We believe that connecting people from wealthier areas with those who live in poor areas can be help and appeal to achieve a better life within the children's familiar surroundings.

Implementation:

In both areas we have our local staff that knows the situation of the families very well and can decide where help is needed most. Candidates are visited and a detailed report about the income, the situation of the family and the personal situation of the child is done and sent to Germany. The payments of the support are done once a month in our English School in Prek Dambang and at the house of our employee Neang Phanny in Prek Tamak.

To make sure that the children go to school their school book is controlled every month. Whenever there are problems with the school attendance we visit the children in their home and talk to their parents or talk to the teachers and try to find the best solution for the children.

Furthermore we write reports about all the children and make sure that the children and the sponsors can keep contact as they like.

Our main achievement is education, but nevertheless we believe that the children have more basic rights like a health care, adequate alimentation, clothing and a safe place to live. By the close cooperation with the sponsors and the families we are also able to help when some of these needs are threatened.

If further help is wanted by the sponsors, we also do special shopping tours with the children at the local market. Of course, these are held in accordance to the needs of each child.



Appendix B

Financial Summaries

Period: 01st of April to 30th of June

Purpose	April	Мау	June	Amount
Payment of the	4992,-	\$4974,-	\$4914	\$14880,-
sponsorships	4002,	ψ-101-1,	ψτσττ	φ14000,
Rent for Neang	\$50,-	\$50,-	\$50,-	150,-
Phanny	φου,	ψου,	φου,	100,
Transportation				
costs (fuel and	\$20	\$59,63	\$178,50	\$258,13
maintenance)				
Fee at post office		\$7,-		\$7,-
Office rent for			\$840,-	\$840,-
one year			<i> </i>	¢ • • • • ,
Shopping with				
supported		\$113,-		\$113,-
children				



Appendix C

Evaluation

Our experience is that school attendance has a lot improved since we started this project. We also learned that we can help families in many cases to deal with problems at school and to allow families to let their children visit the school instead of working in the field. Also a good relationship between the child and the sponsor can in many cases lead to other help such as the rebuilding and renovation of houses, the buying of school supplies like uniforms and others or even regular help with food in cases of extreme poverty.



II. Phakdey Language School in Loer Oet Village, Prek Dambang

Quarterly Report:2nd Quarter April – June 2014 Kidshelp Kambodscha e.V.

Project location: Lor Oet Village, Commune of Prek Dambang, Mukkampul District, Kandal Province, Kingdom of Cambodia

Participating Staff: One school principal, one expatriate, eleven teachers.

Project costs in the reported term: \$3575,77

Number of students in the school: 388

Number of Sponsors: 96



Appendix A

"Khemara Kidshelp School" in Prek Dambang Commune

Goals of the project:

In our work with poor children in the countryside we discovered that in many cases the normal education in the public school is not enough for the children to make their way out of poverty. Further education is very often offered at the public school but in many cases not affordable for poor children. Especially if they want to study at one of the universities good knowledge of English is necessary to be successful students.

For this reason Kidshelp Kambodscha e.V. had the idea to build a school to teach English to children in the area. The school has been running since July 2010.

Implementation:

The organization of the school is done by our employee Kath Khemara

There has been a change in the management of the school. Our former employee Sen Phakdey has left our organization and has been replaced by Kath Khemara. She is in full charge of the school and all activities at the school continue under her supervision. We also changed the name of the school from "Phakdey Language School" to "Khemara Kidshelp School" for this reason. In the reported period Kidshelp Kambodscha e.V. has done a lot to improve the quality of the school and to make it accessible for more poor children in the region.

One important way of improving the quality of the school is by reducing the size of the class. To make that possible we decided build two new school classes outside of the main building to have more space for additional classes. The new classrooms were finished at the beginning of the New Year and give us the opportunity to work on the quality of the teaching.

With the improved circumstances we are now working on the improvement of the classes themselves.

One way of making the school accessible to all children in the area, are our personal scholarships. In this project sponsors can pay the visit of the English School for one child. The costs are \$4, - per month for a fulltime course.



Until this month we could increase the number to 112 students.

Another field we started over a year ago is the computer class. The vast majority of the students in the region has no access to computers and therefore cannot learn basic skills that are essential in todays business world. For this reason we offer classes to learn basic computer applications and how to use the internet in a beneficial way.

The material for these classes has been made by our former principal Sen Phakdey and is especially designed for the needs of students in rural areas of Cambodia.

One way of introducing a more communicative teaching style are individual chairs which enable the students to communicate whith each other in class. Until now we changed most of the old benches to modern individual chairs with attached tables.

Work with volunteers

One way to improve the quality of the school, are foreign volunteers who will stay permanently at the school in the future. They will teach the advanced classes but also stay at the school to teach the students directly. This project has started with Jan Brocks, a 23 years old economy students from Germany, and the son of one of our donors. He stayed there for two months from the beginning of August until the beginning of October.

In the reported term we continued working with two more volunteers who stayed at the school for half a year. We are planning to have permanently two volunteers at the school from next year on. We found it very helpful for the students to hear English from teachers who have a different accent and who hold the classes only in English. On the other hand it is also a great way for the students to apply their English knowledge by talking to a foreigner. Furthermore they provide trainings for the teachers to improve their language and teaching skills. Apart from that there have been huge improvements by many ideas that were brought to the school. These included cultural events like a carnival and an eastern party and many social activities related to sports, art and much more. In May we organized a three days field trip to Angkor Wat. The idea for that came from a volunteer who also collected most of the donations for the trip.



Our idea was on the one hand to give the students the opportunity to know the heritage of their people. The students were selected by their marks and their social behavior. The trip was therefore also meant as an incentive and reward for good performances and social behavior.

We would like to repeat this next year if we get the donations for it.

Together with the volunteers we also started optimizing cooperation with our teachers. One time a week we organize special classes for them were they learn new teaching techniques and improve their language skills.

Additionally we have a general meeting once a month where we discuss organizational topics with the teachers.

Appendix B

Financial Summaries

Period: 01st of April to 30th of June

Purpose	April	Мау	June	Amount
Food for volunteers Sabine Schulz and Corvin Penzler	\$160,-	\$160,-	\$160,-	\$480,-
Scholarship programme	\$448,-	\$424,-	\$428,-	\$1300,-
Office supplies	\$47,-	\$33,13	\$85,88	\$166,01
School supplies (1 st aid kit, furniture etc.)			188,55	\$188,55
Field trip	\$1441,21			\$1441,21



Appendix C Evaluation

Our plans to improve the quality of the school still continue. In the reported term we offered special courses for some teachers in Phnom Penh. We also changed some of the furniture to help the teachers to develop a more communicative teaching style.

Our volunteers also offer teachings for the teachers and teach together with them to show them how they could hold their classes.

For the month of July we hired a much better qualified teacher.

The scholarship program has been a big success with a rapid growth from only 14 students in September 2012 to now 112 students.

Together with our computer classes we can now say that we are becoming a high class supplementary to public education for all students in the region of Prek Dambang.

With the start of our volunteer programme we took another step to a well-qualified international school.



III. Scholarships for University students in Phnom Penh

Quarterly Report: 2nd Quarter April – June 2014 Kidshelp Kambodscha e.V.

Project location: Phnom Penh, Kingdom of Cambodia

Participating Staff: One Expatriate and one Cambodian

Project costs in the reported term: \$4327,-

Number of supported students: 27

Number of sponsors: 27



Appendix A

Scholarships for university students

Goals of the project:

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable highly skilled students from poor families to get a high education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact for their fellow Cambodian citizens.

Implementation:

Our basis is "support and demand." That means that we give our students all the assistance they need to successfully study in Phnom Penh, but at the same time we want them to be independent and use their own abilities rather than relying entirely on other people.

All of our students get their support by personal sponsorship from Germany. This means that the support is very individual and in most cases the sponsors support them to their personal needs. The minimum support we provide are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the students get most of the classes and the materials in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient for a study course in English. To improve this we offer free English classes for all interested students and also pay for part time English classes in cooperation with our sponsors.

Our second students dorm was completed in the reported term and inaugurated in July. Now we operate to students dorms. One of them for male students and one for female students. They are in the same street, only about 30 m from each other. There we provide the best possible surrounding for our students and so far we have very good experiences.



Appendix B

Financial Summaries

Period: 01st of April to 30th of June 2014

Purpose	April	Мау	June	Amount
Costs for the students				
centers incl. start up costs	\$650,-	\$700,-	515,-	\$1865,-
for the second center				
University fee Tek Kuntha	\$622,-			\$622,-
University fee Ang Theary	\$210,-			\$210,-
University fee Tol Vanny	\$650,-			\$650,-
University fee Phom Srey	\$500,-			\$500,-
Moch	ψ500,-			
University fee Oun Srey Lin	\$400,-			\$400,-
Course for new students			\$80,-	\$80,-



Appendix C

Evaluation:

With our new students homes we can improve our assistance, further trainings and the environment for their studies.

In the reported term we opened our second centre for our female students. To offer the best possible guidance in their studies we employed one volunteer who helped them with their studies and offered English classes for them.

Apart from that our two places offer all facilities that our students need for their studies like a library, internet access etc. For the best possible assistance we employed one student for each house who can help the students in their studies and work with us in everything concerning this project.

Furthermore, the place does not only provide a very good surrounding for their university studies, but also connects the students and enables them to make contact with other students and to learn how to live in a city away from their families. We are very optimistic that we provide them the best possible preparation for a successful career start.

Most of our students are already very successful in their studies and we are confident that we might even improve their skills by further teachings and individual stimulation.