



Kidshelp Kambodscha e.V. · Loer Oet Village · Road 6 A · Prek Dambang Commune · Mukkampung District · Kandal Province · Kingdom of Cambodia

Kidshelp Kambodscha e. V.

Quarterly Report

Report Period:

**1st Quarter
January - March 2015**

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I. Sponsorship for School Children in Prek Dambang and Prek Tamak

Quarterly Report: 1st Quarter January – March 2015 Kidshelp Kambodscha e.V.

Project location: The communes of Prek Dambang and Prek Tamak in Kandal Province

Participating Staff: One Expatriate and four Cambodian

Project costs in the reported term: \$18688,04

Number of supported children: 423

Number Sponsors: 324

Appendix A

Scholarship Program for School children

Goals of the project:

The main objective of this project is to make adequate education accessible for all children in the area regardless of their financial background.

Through our personal support we want to protect the children from child labor by enabling the families to maintain their basic needs without the work of their children.

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Our system of personal sponsorship by godparents from Germany gives them the opportunity to get a helping hand in their struggle against poverty. We believe that connecting people from wealthier areas with those who live in poor areas can be help and appeal to achieve a better life within the children's familiar surroundings.

Implementation:

In both areas we have our local staff that knows the situation of the families very well and can decide where help is needed most. Candidates are visited and a detailed report about the income, the situation of the family and the personal situation of the child is done and sent to Germany.

The payments of the support are done once a month in our English School in Prek Dambang and at the house of our employee Neang Phanny in Prek Tamak.

To make sure that the children go to school their school book is controlled every month. Whenever there are problems with the school attendance we visit the children in their home and talk to their parents or talk to the teachers and try to find the best solution for the children.

Furthermore we write reports about all the children and make sure that the children and the sponsors can keep contact as they like.

Our main achievement is education, but nevertheless we believe that the children have more basic rights like a health care, adequate alimentation, clothing and a safe place to live. By the close cooperation with the sponsors and the families we are also able to help when some of these needs are threatened.

If further help is wanted by the sponsors, we also do special shopping tours with the children at the local market. Of course, these are held in accordance to the needs of each child.

In the reported term there was some extra help for a couple of families. Some members of our board visited to buy much needed school supplies, clothes and food with more than sixty children. The money for that came directly from the sponsors.



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Appendix B

Financial Summaries

Period: 01st of January to 31st of March

Purpose	January	February	March	Amount
Payment of the sponsorships	\$4848,-	\$4848,-,-	\$4920,-	\$14616,-
Rent for Neang Phanny	\$50,-	\$50,-	\$50,-	\$150,-
Transportation costs (fuel and maintenance)	\$312,-,-	\$21,25,-		\$333,25
Repairing of vehicles	\$333,-			\$333,-
Shopping with supported children and special support	\$2309,79			\$2309,79
Extra for Kath Khemara	\$150,-	\$150,-	\$150,-	\$450,-
Statues, postcards and pepper for beneficial sales in Germany		\$96,-		\$96,-
Extra support for child Song Sovann			\$70,-	\$70,-
Extra support for families Kath and Rours	\$330,-			\$330,-

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Appendix C

Evaluation

Our experience is that school attendance has a lot improved since we started this project. We also learned that we can help families in many cases to deal with problems at school and to allow families to let their children visit the school instead of working in the field. Also a good relationship between the child and the sponsor can in many cases lead to other help such as the rebuilding and renovation of houses, the buying of school supplies like uniforms and others or even regular help with food in cases of extreme poverty.



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II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

Quarterly Report: 1st Quarter January – March 2015 Kidshelp Kambodscha e.V.

Project location: Lor Oet Village, Commune of Prek Dambang, Mukkampul District, Kandal Province, Kingdom of Cambodia

Participating Staff: One school principal, one expatriate, eleven teachers.

Project costs in the reported term: \$ 3317,85

Number of students in the school: 383

Number of Sponsors: 96

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Appendix A

“Khemara Kidshelp School” in Prek Dambang Commune

Goals of the project:

In our work with poor children in the countryside we discovered that in many cases the normal education in the public school is not enough for the children to make their way out of poverty. Further education is very often offered at the public school but in many cases not affordable for poor children. Especially if they want to study at one of the universities good knowledge of English is necessary to be successful students.

For this reason Kidshelp Kambodscha e.V. had the idea to build a school to teach English to children in the area. The school has been running since July 2010.

Implementation:

The organization of the school is done by our employee Kath Khemara

In the reported period Kidshelp Kambodscha e.V. has done a lot to improve the quality of the school and to make it accessible for more poor children in the region.

One important measure we took last year, was the hiring of Hun Tharith as our new deputy school director. He used to work at our school some years ago, but stopped two years ago to work at a private school in Takhmao. There he could improve his qualifications. He will teach students of all different levels, participate in the plannings of the school and be responsible for special trainings for our teachers. Hun Tharith is now our deputy principal. His main focus is on the professional improvement of the school. For instance he is the one gives new teachers vocational trainings and organizes weekly trainings for the teachers.

As we mentioned in the last reports we started working with volunteers to improve the quality of the school. In the reported term we had a couple of volunteers at the school including a high school English teacher from Germany. With the help of these volunteers we could intensify our weekly trainings and furthermore implement new and better books for the children classes. To ensure the correct application of these books we have been training the teachers in the correct use of the new material.



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We also opened a new library where students can now borrow many different books from all kinds of levels. The library is used by many students and for most of them it is the first time to read books in English.

In January we had our annual graduation day with an award for our best students and many festivities. There were also all the local and regional authorities. The event was mainly held in English and it was a good opportunity to see the big improvement that the school and its students have made recently. A couple of students even performed live speeches in English.

One way of making the school accessible to all children in the area, are our personal scholarships. In this project sponsors can pay the visit of the English School for one child. The costs are \$4, - per month for a fulltime course.

During the last months we could increase the number to more than 100 students and at the moment of the report it is stable at 110 students.

Another field we started over a year ago is the computer class. The vast majority of the students in the region has no access to computers and therefore cannot learn basic skills that are essential in today's business world. For this reason we offer classes to learn basic computer applications and how to use the internet in a beneficial way.

The material for these classes has been made by our former principal Sen Phakdey and is especially designed for the needs of students in rural areas of Cambodia.

One way of introducing a more communicative teaching style are individual chairs which enable the students to communicate with each other in class. Until now we changed most of the old benches to modern individual chairs with attached tables.

Work with volunteers

For this year we already have several good candidates as volunteers, so we are optimistic that we will have permanently two volunteers staying at our school. So far we can already see the positive effects of our work with foreign teachers and more children are keen to speak English with



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foreigners. Apart from that there have been huge improvements by many ideas that were brought to the school. Recently the new learning material and the library.

We also think that it is a good way of intercultural learning and that many children will become more interested in different cultures.

Together with the volunteers we also started optimizing cooperation with our teachers. One time a week we organize special classes for them where they learn new teaching techniques and improve their language skills.

We also continue working with volunteers who train the teachers more and more in modern teaching techniques.

In terms of organization we now have regular school meetings where we discuss and implement all kinds of measures to improve the organization of the school.

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Appendix B

Financial Summaries

Period: 01st of January to 31st of March

Purpose	January	February	March	Amount
Costs for graduation day party	\$374,70			\$374,70
Scholarship programme	\$420,-	\$420,-	\$420,-	\$1260,-
Cleaning and Cooking at KKS	\$80,-	\$80,-	\$80,-	\$240,-
Costs for teacher Hun Tharith	\$220,-	\$220,-	\$220,-	\$660,-
Learning materials (books, CD's etc.)	\$279,80	\$28,90		\$308,70
New CD player	\$140,-			\$140,-
Cleaning materials (trashcan, rat trap etc.)	\$45,90	\$17,25		\$63,15
Kitchen equipment	\$31,-	\$3,25		\$34,25
Materials for the WC	\$30,30			\$30,30
Repairing of the computers at KKS		\$110,-		\$110,-
Costs for the carnival party (costumes, snacks, decoration etc.)		\$25,75		\$25,75
Sheets for the volunteers	\$61,-			\$61,-
Internet for the volunteers	\$10,-			\$10,-

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Appendix C

Evaluation

Our plans to improve the quality of the school still continue. Our principal Kath Khemara is doing her master degree.

We also changed some of the furniture to help the teachers to develop a more communicative teaching style.

Our volunteers also offer teachings for the teachers and teach together with them to show them how they could hold their classes.

Furthermore we are continuously improving and expanding our library so the students can study more in their free time.

And with Hun Tharith we hired a much better qualified teacher who now works as the deputy principal at Khemara Kidshelp School and is a great help in building steadily the school we are dreaming of.

The scholarship program has been a big success with a rapid growth from only 14 students in September 2012 to now 110 students.

We can now say that we are becoming a high class supplementary to public education for all students in the region of Prek Dambang.

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III. Scholarships for University students in Phnom Penh

Quarterly Report: 1st Quarter January – March 2015 Kidshelp Kambodscha e.V.

Project location: Phnom Penh, Kingdom of Cambodia

Participating Staff: One Expatriate and one Cambodian

Project costs in the reported term: \$ 2410,-

Number of supported students: 29

Number of sponsors: 29

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Appendix A

Scholarships for university students

Goals of the project:

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable highly skilled students from poor families to get a high education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact for their fellow Cambodian citizens.

Implementation:

Our basis is "support and demand." That means that we give our students all the assistance they need to successfully study in Phnom Penh, but at the same time we want them to be independent and use their own abilities rather than relying entirely on other people.

All of our students get their support by personal sponsorship from Germany. This means that the support is very individual and in most cases the sponsors support them to their personal needs.

The minimum support we provide are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the students get most of the classes and the materials in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient for a study course in English. To improve this we offer free English classes for all interested students and also pay for part time English classes in cooperation with our sponsors.

Right now we have two students dorms. One of them for male students and one for female students. They are in the same street, only about 30 m from each other in Toul Kork.



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The two dorms are run in cooperation with the NGO Chibodia e.V. Recently we have started working with volunteers in this projects who help the students with their studies and their daily life. Furthermore they offer courses in English and sometimes in other subjects.

For the best possible assistance we employed one student for each house who can help the students in their studies and work with us in everything concerning this project.

In the reported term we got for new students who finished high school this week. Before these students choose their study course we offer them classes about different subjects. Before we choose the students that can get a scholarship they have to do an exam. In the future we are planning to ask older students who are already part of our project to do presentation for possible students about their study course.

Work with volunteers

As in our English school, we also started working with volunteers in our students dorms and plan on keep doing this in the future. These volunteers should be a bit older than those who work at the school with own study experiences so they can help in all issues related to their studies. They also provide extra trainings in English and other subjects according to their own interests and assets. They also function as a link between the students and the employees at the ngo.

Since the end of last year we have been working with a permanent volunteer who is at the students dorms every day. She spends the daily life with the students, helps them with their studies and informs us about any kind of developments in the two houses.

She has also started teaching different kinds of classes like English, French and German. Other activities include a weekly football tournament and movie nights.

As a special event we informed many of the students about the importance of blood donations and went to a hospital with those who were willing to participate in blood donations.



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Appendix B

Financial Summaries

Period: 01st of January to 3^{1st} of March 2015

Purpose	January	February	March	Amount
Costs for the students centers	\$535,-	\$390,-,-	\$415,-	\$1340,-
University fee Phom Srey Moch	\$500,-			\$500,-
Meeting/dinner with all students	\$280,-			\$280,-
German class for Sambo Chhinhchhinh		\$180,-		\$180,-
Extra for Lim Sokleng	\$50,-			\$50,-
Extras Ram Sokneng	\$60,-			\$60,-

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Appendix C

Evaluation:

With our students dorms we can improve our assistance, further trainings and the environment for the studies of our students. This support keeps improving with the help of our volunteers.

Apart from that our two places offer all facilities that our students need for their studies like a library, internet access etc.

Furthermore, the place does not only provide a very good surrounding for their university studies, but also connects the students and enables them to make contact with other students and to learn how to live in a city away from their families. We are very optimistic that we provide them the best possible preparation for a successful career start.

Most of our students are already very successful in their studies and we are confident that we might even improve their skills by further teachings and individual stimulation.

Phnom Penh, 01.05.2015



Raphael Weyel (country director of Kidshelp Kambodscha e.V.)

