



Kidshelp Kambodscha e. V.

Quarterly Report

Reporting Period:

4th Quarter: October - December 2017



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I. Sponsorship Programme for School Children in Prek Dambang and Prek Tamak

Project location:	Prek Dambang and Prek Tamak, Kandal Province
Participating Staff:	One expatriate, four Cambodians
Project cost in the reported term:	\$ 15.506,43
Number of supported children:	365
Number of sponsors:	287



Appendix A

Scholarship Programme for School Children in Prek Dambang and Prek Tamak

Goals of the project:

The main objective of this project is to make quality education accessible to all children in the area, regardless of their financial background. We want to protect the children from child labour by enabling poor families to fulfil their basic needs. We do this by providing financial support and counselling.

Implementation:

The funding for this comes from sponsors who agree to support one or multiple children through monthly donations.

We employ local staff members in both target areas who know the situation of the families very well and assist in deciding where help is needed the most. Our staff visits potential candidates for sponsorships in advance and issues a detailed report on the income, the general situation of the family and the personal situation of the child before sending this information to the board in Germany.

Payments to support the families of children in need are done once a month at our English School in Prek Dambang and at the house of our employee Yung Chanrin in Prek Tamak. In return for receiving financial support, we expect the families to send their children to school. Exceptions to this are children that are severely disabled or sick. They can receive support without having to go to school regularly.

To make sure that the children attend class, we check their school books every month. Whenever there are problems with attendance, we visit their parents or talk to the teachers directly and try to find the best solution for each child.

Furthermore we write regular status updates on all children and make sure that their sponsors know how they are progressing with their studies.

Our main area of work is education, but we believe that the basic needs of children also include health care, sufficient nutrition, clothing and a safe place to live in. Due to close cooperation with our sponsors and the families of the children, we might also be able to help when some of these needs are threatened.



Whenever a sponsor wants to provide additional support (e.g. for buying new clothes), we do special shopping tours with the children at the local market. Each of these tours is adjusted to the needs of the child in question.



Appendix B

Financial Summaries

Period: 01st of October to 31st of December

Purpose	October	November	December	Amount
Payment of the sponsorships	\$ 4.518,00	\$ 4.628,00	\$ 4.680,00	\$ 13.82
Salary Thim Tho	\$ 70,00	\$ 70,00	\$ 70,00	\$ 21
Salary for Yung Chanrin	\$ 50,00	\$ 50,00	\$ 50,00	\$ 15
Transportation costs	\$ 28,32	\$ 5,50	\$ 35,67	\$ 6
Repairing/servicing of vehicles	\$ 508,50	\$ 5,00	\$ -	\$ 51
Extra for Kath Khemara	\$ 150,00	\$ 150,00	\$ 150,00	\$ 45
Cost for driving license	\$ 18,00	\$ -	\$ 60,20	\$ 7
Cost for tax registration	\$ -	\$ 120,00	\$ -	\$ 12
Extra support for children	\$ -	\$ -	\$ 47,50	\$ 4
Office supplies	\$ 8,54	\$ -	\$ 3,20	\$ 1
Office phone (Skype)	\$ 10,00	\$ 10,00	\$ 10,00	\$ 3
TOTAL:				\$ 15.50



Appendix C

Evaluation

Our experience shows that school attendance has improved a lot since we started this project. We learned that helping families to deal with problems they face at home leads to them sending their children to visit school instead of working in the field more often. Building and maintaining a good relationship between the child and the sponsor can in many cases result in the provision of additional help, for example for rebuilding or renovating the houses of the children's families, the provision of important school supplies like uniforms or satchels or even the regular supply with food donations in cases of extreme poverty.



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II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

Project location: Loer Oet Village, Commune of Prek Dambang, Mukkampung District, Kandal Province, Kingdom of Cambodia

Participating Staff: One expatriate, two Cambodians

Project cost in the reported term: \$ 3.138,40

Number of students in the school: 392

Scholarship students: 111

Number of Sponsors: 37



Appendix A

“Khemara Kidshelp School” in Prek Dambang Commune

Goals of the project:

During our work with poor children in the countryside we discovered that oftentimes being educated in public school alone is not enough to enable children to make their way out of poverty. Additional tutoring is very often being offered at public schools but usually not affordable for poor children.

If someone aspires to study at university after finishing public school, good knowledge of English is a must. Kidshelp Kambodscha e.V. therefore built a school to teach English to children in Prek Dambang Commune. This school opened in 2010 and has been running ever since.

Implementation:

The administration of the school is done by our employee Kath Khemara. She is the school director and responsible for the schools finances, procurement and human resources. She also takes the lead in developing the school's curriculum.

Kidshelp Kambodscha e.V. is continuously trying to improve the quality of the school and to make it accessible for more poor children in the area.

In our efforts to improve the school, we hired Hun Tharith as our new deputy school director. He used to work at our school some years ago, but had stopped to work at a private school in Takhmao, where he could further improve his qualifications. He now teaches students of all different levels, participates in creating the curriculum for the school and is responsible for conducting special trainings for our teachers. His main focus is building the capacity of the staff at our school. He is responsible for providing new teachers with vocational training and organizes regular workshops for the teachers.

To further improve the quality of classes and in order to create a collective learning experience, we have introduced regular teacher meetings with the Country Director, where we discuss and implement all kinds of measures to improve the organization of the school.



We also finance additional courses as well as bachelor and master studies for motivated and skilled teachers. We do this to improve their qualifications and to incentivise them to stay with our school.

One way of making the school accessible to all children in the area is our scholarship programme. It enables sponsors to take over the school fees for one or multiple children from poor families. The cost is four dollar per child and per month and we currently support 111 children through this programme.

Computer classes

Another small extracurricular activity we offer are computer classes. The vast majority of students in the region has no access to computers and therefore cannot learn basic IT skills that are essential in today's business world. This is why we offer classes to learn how to use common computer applications and the internet. The curriculum for these classes has been created by our former principal Sen Phakdey and is especially designed for the needs of students in rural areas of Cambodia.

Work with volunteers

Whenever we find qualified and motivated volunteers, we place them directly at our school to help with improving the quality of the classes by introducing new methods or by applying other skills they bring.

Positive effects of our work with these volunteers are that more children are confident to speak English with foreigners and that our teachers are applying more modern teaching techniques. Apart from this, the many ideas they bring with them have led to improvements in the curriculum and the way the school is administered and run. It was thanks to the support from volunteers that new learning materials and a library have been introduced at the school.

The intercultural learning experience that comes from the exchange between volunteers, teachers and the children is a positive side-effect that is beneficial to all persons involved.

During the reported term, there have been two volunteers at the school teaching English and offering extracurricular life-skill and guitar lessons. Plastic Free School



In our continuous efforts to improve hygiene at the school and to reduce the waste it produces, we decided to make our school a plastic free school from April onwards. This means that the kiosk on the school premises is not allowed to sell anything wrapped in plastic anymore and that reusable plates and cups are to be used instead. We will also encourage children to not bring any food or drinks in non-reusable plastic wrapping. While drinking water is currently being supplied from 20 litre bottles free of charge, we are exploring the possibility to introduce water filters to further reduce plastic waste and the cost of administration.

During the reported term, we have estimated the cost for the installation of a water filter system and applied for funding from a private foundation. We are expecting a response from this foundation by the end of 2017. Update: We received funding to build a water filter system and are currently meeting with potential partners to discuss the implementation of this project.

In the reported term we also welcomed two ladies from Nepal who held a workshop on "Zentangle Art" at the school. Both of them were in Cambodia to visit the temples of Angkor Wat. Since they are teachers and artists in their home country, they visited our school for one day and gave free art classes.

The school was also visited by the Cambodian theatre group "The courageous turtle" who performed a play about the history of Cambodia and how to peacefully resolve conflicts.

Another new initiative at the school is the monthly movie night held by our volunteers. These screenings are open to students of all age and help them to improve their listening skills as well as their vocabulary.



Appendix B

Financial Summaries

Period: 01st of October to 31st of December

Purpose	October	November	December	Amount
Scholarship programme	\$ 444,00	\$ 444,00	\$ 444,00	\$ 1.332,00
Costs for food for "the courageous turtle"	\$ 10,00	\$ -	\$ -	\$ 10,00
Cleaning and Cooking at KKS	\$ 100,00	\$ 100,00	\$ 100,00	\$ 300,00
Costs for teacher Hun Tharith	\$ 220,00	\$ 220,00	\$ 220,00	\$ 660,00
School materials (Copies, laminations, furnishings)	\$ 91,15	\$ 150,00	\$ 28,00	\$ 269,15
Costs for volunteers (food, electricity etc.)	\$ 160,00	\$ 160,00	\$ 177,25	\$ 497,25
Drinking Water	\$ 10,00	\$ 20,00	\$ -	\$ 30,00
Cost for renovations at the school	\$ -	\$ -	\$ 30,00	\$ 30,00
Cost for guitar class	\$ 10,00	\$ -	\$ -	\$ 10,00
Total:				\$ 3.138,40



Appendix C

Evaluation

Our efforts to improve the quality of the school are ongoing. So far, three teachers have successfully finished additional bachelor and master degrees in English language. One more teacher is currently studying on the weekends. This clearly shows in the improved quality of the classes they teach. High mobility of teachers and recruiting new teachers remains a problem though. We will continue to develop ideas to incentivise qualified personnel to stay with the school.

The volunteers are well accepted at the school. On top of their contribution to the courses, children and teachers alike very much appreciate the opportunity to practice speaking English and cross-checking their pronunciation with them.

We are continuously improving and expanding our library so the students can study more in their free time.

Hun Tharith has proven to be a highly qualified teacher and deputy principal who contributes to the positive development of the school.

The scholarship programme has been a big success that grew rapidly from only 14 students in September 2012 to now 111 students.

Keeping the school plastic free remains a challenge. Children keep on bringing plastic wrapped food and drinks into the school from outside. We plan to further reduce the plastic waste by introducing filtered water and bamboo cups.



III. Scholarships for University students in Phnom Penh

Project location: Phnom Penh, Kingdom of Cambodia

Participating Staff: One Expatriate and one Cambodian

Project costs in the reported term: \$ 15.129,25

Number of supported students: 41

Number of sponsors: 65



Appendix A

Scholarships for university students

Goals of the project:

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable talented students from poor families to avail quality education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact on the development of the country as a whole.

Implementation:

The underlying principle for our scholarship programme is “support and demand.” This means that we give our students all the assistance they need to successfully study in Phnom Penh, while also expecting them to become more and more independent and to use their own abilities rather than relying entirely on other people. This means that we expect them to do well in their studies and to keep us updated on their performance and the challenges they are facing.

Most of our students get their scholarships from private sponsors in Germany. This means that the support is very individual and that many sponsors are willing to accommodate for their personal needs (e.g. the need to study on weekends while working on weekdays).

The minimum we provide for are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the classes and materials at university are in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient to study in English. To improve this we offer free English classes



to all interested students and also pay for part time English classes in cooperation with our sponsors.

We are running three student dormitories; one for male and two for female students. The opening of a second house for female students was necessary as more and more girls are expressing their wish to study.

The dorms are run in cooperation with the NGO Chibodia e.V. Volunteers from our school as well as the volunteers working with Chibodia visit the dorms on a semi-regular basis and help the students with their studies and their daily life. They offer courses in English and other life-skills relevant to the career and personal growth of our students.

One student per dorm is elected by the other students to become the house manager for one year. The managers receive a small salary from us in return for helping the students with their studies and assisting us to ensure the smooth administration of the dormitories.

In order to qualify for a scholarship, the applicants have to pass their high-school exams and take part in an English Exam at Khemara Kidshelp School. Scholarships are rewarded to children that score the highest scores in both exams and that come from poor households. There is no guarantee to receive a scholarship, as this depends on how many sponsors agree to support a student.

To assist potential students with their choice of studies, we invite current recipients of scholarships to visit the Kidshelp School and to present about what they are studying.

In the reported term, our 14 new scholarship students had time to settle into their new life in Phnom Penh and in our dormitories. At the same time, they inscribed for their first and second semester and started studying at a university of their choice.

The current student managers of the student dormitories will finish their term in the first quarter of 2018. A meeting to vote for their successors has been scheduled for January 2018.



The Local

“The Local” is the name of a brand of one of our former students. She started this business recently with some of her fellow students. They sell all kinds of products like bags, backpacks etc. made from Kromas by former sex workers. These products give the girls the opportunity to make a living and it supports the local economy. We give our sponsors the opportunity to order these products for their sponsored children and university students. This is a great opportunity to help our former students as well as former sex workers to make a living.



Appendix B

Financial Summaries

Period: 01st of October to 31st of December 2017

Purpose	October	November	December	Amount
Costs for the student dorms*	\$ 851,50	\$ -	\$ 447,00	\$ 1.298,50
University fees and other courses	\$ 12.755,00	\$ 860,00	\$ 180,00	\$ 13.795,00
The Local	\$ -	\$ -	\$ -	\$ -
Lunch with students	\$ 35,75	\$ -	\$ -	\$ 35,75
TOTAL:				\$ 15.129,25

*Zero cost on one or more months are possible, because the rent for the dorm is sometimes collected on a bi- or tri-monthly basis.



Appendix C

Evaluation:

Our student dorms have proven to be a good way for us to provide the students with a good learning environment. They are equipped with Wi-Fi, a library and multiple workstations. This support and the additional trainings offered by our volunteers further help the students to learn important life skills and practice their conversational English. They have repeatedly expressed that they value being able to talk to volunteers and thereby practice foreign languages on a regular basis.

Living in a house together and sharing the cost for food and electricity also enables the students to become more independent and better at managing their lives. The managers of each house have shown tremendous growth since their election in the first quarter of 2017 and are eager to transfer this knowledge to their housemates. Former students and residents of the dormitories have found good jobs and started promising business projects (The Local).

Phnom Penh, 21.01.2018

Michael Dohr (Country Director of Kidshelp Kambodscha e.V.)