



Kidshelp Kambodscha e. V.

Quarterly Report

Reporting Period:

1st Quarter: January - March 2019



Table of Contents

Kidshelp Kambodscha e.V. Projects

I. Sponsorship Programme for School Children in Prek Dambang and Prek Tamak

- 4th Quarter Report Summary
- Appendix A: Project Activities
- Appendix B: Financial Summaries
- Appendix C: Evaluation

II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

- 4th Quarter Report Summary
- Appendix A: Project Activities
- Appendix B: Financial Summaries
- Appendix C: Evaluation

III. Scholarship and Assistance for University Students in Phnom Penh

- 4th Quarter Report Summary
- Appendix A: Project Activities
- Appendix B: Financial Summaries
- Appendix C: Evaluation

Appendix I: Bank statement January - March 2019

Appendix II: Detailed financial summary of expenses during the visit of our first chairperson



I. Sponsorship Programme for School Children in Prek Dambang and Prek Tamak

| | |
|---|--|
| Project location: | Prek Dambang and Prek Tamak, Kandal Province |
| Participating Staff: | One expatriate, three Cambodians |
| Project cost in the reported term: | \$ 14942,22 |
| Number of supported children: | 325 |
| Number of sponsors: | 263 |



Appendix A

Scholarship Programme for School Children in Prek Dambang and Prek Tamak

Goals of the project:

The main objective of this project is to make quality education accessible to all children in the area, regardless of their financial background. We want to protect the children from child labour by enabling poor families to fulfil their basic needs. We do this by providing financial support and counselling.

Project activities:

The funding for this comes from sponsors who agree to support one or multiple children through monthly donations.

We employ local staff members in both target areas who know the situation of the families very well and assist in deciding where help is needed the most. Payments to support the families of children in need are done once a month at our English School in Prek Dambang and at the house of our employee Yung Chanrin in Prek Tamak. In return for receiving financial support, we expect the families to send their children to public school.

We write regular status updates on all children and make sure that their sponsors know how they are progressing with their studies.

Whenever a sponsor wants to provide additional support (e.g. for buying new clothes), we do special shopping tours with the children at the local market. Each of these tours is adjusted to the needs of the child in question.



Appendix B

Financial Summaries

Period: 01st of January to 31st of March

| Purpose | January | February | March | Amount |
|---------------------------------|-------------|------------|-------------|---------------------|
| Payment of the sponsorships | \$ 3,944.00 | \$3,932.00 | \$ 3,512.00 | \$ 11,388.00 |
| Salary Thim Tho | \$ 100.00 | \$ 100.00 | \$ 100.00 | \$ 300.00 |
| Salary for Yung Chanrin | \$ 50.00 | \$ 50.00 | \$ 50.00 | \$ 150.00 |
| Transportation costs | \$ 7.44 | \$ 5.50 | \$ 35.90 | \$ 48.84 |
| Repairing/servicing of vehicles | \$ - | \$ 51.50 | \$ - | \$ 51.50 |
| Salary for Khath Khemara | \$ 150.00 | \$ 150.00 | \$ 150.00 | \$ 450.00 |
| Medical bills of staff | \$ - | \$1,239.38 | \$ - | \$ 1,239.38 |
| Cost for MoU Extension | \$ - | \$ - | \$ - | \$ - |
| Driving license renewal | \$ - | \$ - | \$ - | \$ - |
| Extra support for children | \$ 51.50 | \$ 415.50 | \$ 95.00 | \$ 562.00 |
| Office supplies & repairs | \$ - | \$ 71.00 | \$ - | \$ 71.00 |
| Office phone (Skype) | \$ - | \$ 10.00 | \$ 10.00 | \$ 20.00 |
| Fees postal service | \$ - | \$ 10.00 | \$ - | \$ 10.00 |
| Tax on salaries / Lohnsteuer | \$ - | \$ 344.00 | \$ 222.50 | \$ 566.50 |
| Cost for visa | \$ 85.00 | \$ - | \$ - | \$ 85.00 |
| TOTAL: | | | | \$ 14,942.22 |



Appendix C

Evaluation

Our experience shows that school attendance has improved a lot since we started this project. We learned that helping families to deal with problems they face at home leads to them sending their children to visit school instead of working in the field more often. Building and maintaining a good relationship between the child and the sponsor can in many cases result in the provision of additional help, for example for rebuilding or renovating the houses of the children's families, the provision of important school supplies like uniforms or satchels or even the regular supply with food donations in cases of extreme poverty.



II. Khemara Kidshelp School in Loer Oet Village, Prek Dambang

Project location: Loer Oet Village, Commune of Prek Dambang, Mukkampung District, Kandal Province, Kingdom of Cambodia

Participating Staff: One expatriate, two Cambodians

Project cost in the reported term: \$ 3744,79

Number of students in the school: 430

Scholarship students: 114

Number of Sponsors: 37



Appendix A

“Khemara Kidshelp School” in Prek Dambang Commune

Goals of the project:

During our work with poor children in the countryside we discovered that oftentimes being educated in public school alone is not enough to enable children to make their way out of poverty. The extra classes that are very often being offered at public schools are usually not affordable for children from poor households.

If someone aspires to study at university after finishing public school, good knowledge of English is a must. Kidshelp Kambodscha e.V. therefore built a school to teach English to children in Prek Dambang Commune. This school opened in 2010 and has been running ever since.

Project activities:

The administration of the school is done by our employee Kath Khemara. She is the school director and responsible for the school’s finances, procurement and human resources. She also takes the lead in developing the school’s curriculum.

Kidshelp Kambodscha e.V. is continuously trying to improve the quality of the school and to make it accessible for more poor children in the area.

In our efforts to improve the school, we hired Hun Tharith as deputy school director. He teaches students of all different levels, participates in creating the curriculum for the school and is responsible for conducting special trainings for our teachers. His main focus is building the capacity of the staff at our school. He is responsible for providing new teachers with vocational training and organizes regular workshops for the teachers.

To further improve the quality of classes and in order to create a collective learning experience, we have introduced regular teacher meetings with the Country Director, where we discuss and implement all kinds of measures to improve the organization of the school.



Work with volunteers

Whenever we find qualified and motivated volunteers, we place them directly at our school to help with improving the quality of the classes by introducing new methods or by applying other skills they bring.

Positive effects of our work with these volunteers are that more children are confident to speak English with foreigners and that our teachers are applying more modern teaching techniques. Apart from this, the many ideas they bring with them have led to improvements in the curriculum and the way the school is administered and run. The intercultural learning experience that comes from the exchange between volunteers, teachers and the children is a positive side-effect that is beneficial to all persons involved.

During the reported term, there have been two volunteers at the school teaching English and offering extracurricular activities.

WASH

In our continuous efforts to improve water, sanitation and hygiene (WASH) at the school and to reduce the waste it produces, we decided to make it a plastic free school from 2017 onwards. The kiosk on the school premises is not allowed to sell anything wrapped in plastic anymore and reusable plates and cups are being used instead. We are encouraging children to not bring any food or drinks in non-reusable plastic wrapping.

The construction of new washbasins and the installation of new water filters to provide free drinking water has been successfully completed in 2018. We are aiming to raise funds and renovate the toilets in 2019.

Change to school fees

The local authorities recently informed us that all private language schools in the area will be “free of charge” for all children and that each family living in the area was told about that. We were told that we have to administer all students who come and express the wish to study at our school and that the authorities would pay us fees of 10000 Riel



(2.5 USD) per child. We were also told that we are not allowed to collect additional school fees. We need 4 dollar per child to pay for the salaries of the teachers and the expenses of the school. This means we lack 1.5 USD for each child that visits our school.



Appendix B

Financial Summaries

01st of January to 31st of March

| Purpose | January | February | March | Amount |
|---|-----------|-----------|-----------|--------------------|
| Scholarship programme | \$ 456.00 | \$ 456.00 | \$ 456.00 | \$ 1,368.00 |
| Cleaning and Cooking at KKS | \$ 120.00 | \$ 120.00 | \$ 120.00 | \$ 360.00 |
| Salary Hun Tharith | \$ 220.00 | \$ 220.00 | \$ 220.00 | \$ 660.00 |
| Expenses volunteers (Copies, working materials, workshops, school trips, farewells) | \$ - | \$ 29.75 | \$ 66.54 | \$ 96.29 |
| Costs for lodging volunteers | \$ 80.00 | \$ 80.00 | \$ 80.00 | \$ 240.00 |
| Drinking Water | \$ - | \$ - | \$ - | \$ - |
| Cost for renovations at the school | \$ 470.50 | \$ - | \$ - | \$ 470.50 |
| WASH initiative | \$ 80.00 | \$ - | \$ - | \$ 80.00 |
| Other purchases for the school | \$ 70.00 | \$ - | \$ - | \$ 70.00 |
| Teacher training | \$ - | \$ 400.00 | \$ - | \$ 400.00 |
| Total: | | | | \$ 3,744.79 |



Appendix C

Evaluation

Our efforts to improve the quality of the school are ongoing. So far, four teachers have successfully finished additional bachelor and master degrees in English language. This clearly shows in the improved quality of the classes they teach.

High mobility of teachers and the recruitment of new teachers remains a problem though. We are suffering from a lack of qualified teachers and it is not easy to find qualified teachers who are willing to work for the salaries we are able to offer. We will continue to develop ideas to incentivise qualified personnel to stay with the school.

The volunteers are well accepted at the school. On top of their contribution to the courses, children and teachers alike very much appreciate the opportunity to practice speaking English and cross-checking their pronunciation with them.

Hun Tharith has proven to be a highly qualified teacher and deputy principal who contributes to the positive development of the school.

Keeping the school plastic free remains a challenge. Children continue to bring plastic wrapped food and drinks into the school from outside. We aim to address this challenge by making sure the new water filters are well maintained and accepted by the children. We also created classroom rules that address the plastic issue.

As explained above, we lack 1.5 USD per child since the local authorities announced that no children will have to pay for their school fees anymore. We currently make up for these financial losses by using contingency funds. If the situation remains the same during 2019, we might have to adjust our financial planning accordingly.



III. Scholarships for University students in Phnom Penh

Project location: Phnom Penh, Kingdom of Cambodia

Participating Staff: One Expatriate and one Cambodian

Project costs in the reported term: \$ 6742,33

Number of supported students: 52

Number of sponsors: 78



Appendix A

Scholarships for university students

Goals of the project:

At Kidshelp Kambodscha e.V. we see education as our main priority and the best way to escape poverty. With our scholarships for university students we enable talented students from poor families to avail quality education at one of the universities in Phnom Penh.

Our idea is that these gifted children not only find a way out of poverty for themselves, but also get the necessary skills to have a positive impact on the development of the country as a whole.

Project activities:

The underlying principle for our scholarship programme is “support and demand.” This means that we give our students all the assistance they need to successfully study in Phnom Penh, while also expecting them to become more and more independent and to use their own abilities rather than relying entirely on other people. This means that we expect them to do well in their studies and to keep us updated on their performance and the challenges they are facing.

Most of our students get their scholarships from private sponsors in Germany. This means that the support is very individual and that many sponsors are willing to accommodate for their personal needs (e.g. the need to study on weekends while working on weekdays).

The minimum we provide for are the university fees, but our support does not end there. Our employees in Phnom Penh keep permanent contact to all of our students and react if additional help is needed. One problem we are facing quite often is language problems. Many of the classes and materials at university are in English. This can cause a lot of problems as the English classes in the countryside are very often not sufficient to study in English. To improve this, we also offer to pay for part



time English classes in cooperation with our sponsors. Since the latter can become quite expensive, we usually award payments for these extra classes to students who perform well in their main fields of study or who provide regular support for the work of the NGO.

We are running three student dormitories; one for male and two for female students. Opening a second house for female students was necessary as more and more girls are expressing their wish to study.

The dorms are run in cooperation with the NGO Chibodia e.V. Volunteers from our school as well as the volunteers working with Chibodia visit the dorms on a semi-regular basis and help the students with their studies and their daily life. They offer courses in English and other life-skills relevant to the career and personal growth of our students.

One student per dorm is elected by the other students to become the house manager for one year. The managers receive a small salary from us in return for helping the students with their studies and assisting us to ensure the smooth administration of the dormitories.

In order to qualify for a scholarship, the applicants have to pass their high-school exams and take part in an English exam at Khemara Kidshelp School. Scholarships are rewarded to children that score the highest scores in both exams and that come from poor households. There is no guarantee to receive a scholarship, as this depends on how many sponsors agree to support a student.

To assist potential students with their choice of studies, we invite current recipients of scholarships to visit the Kidshelp School and to present about what they are studying. In order to provide leaning and employment opportunities to our scholarship holders, we reach out to private companies to establish internship programmes. After having successfully initiated such a programme with DHL Express Cambodia in 2017, we are now looking to start similar initiatives with other companies.



Appendix B

Financial Summaries

01st of January to 31st of March

| Purpose | January | February | March | Amount |
|---|-------------|-------------|-------------|--------------------|
| Costs for the student dorms* | \$ 1,621.27 | \$ - | \$ 867.00 | \$ 2,488.27 |
| University fees and other courses | \$ 840.00 | \$ 1,090.00 | \$ 2,020.00 | \$ 3,950.00 |
| Lunch/dinner with students | \$ - | \$ - | \$ 191.78 | \$ 191.78 |
| Extra support for students (e.g. payment of medical expenses) | \$ 12.28 | \$ 100.00 | \$ - | \$ 112.28 |
| TOTAL: | | | | \$ 6,742.33 |

*Zero cost on one or more months are possible, because the rent for the dorm is sometimes collected on a bi- or tri-monthly basis.



Appendix C

Evaluation:

The dormitories have proven to be the best way to provide the students with a healthy learning environment. Students who live in the dormitories are easier to communicate with, show interest in group activities and offer to help with other projects of our organisation. This is why we only allow students who can provide us with a proper justification (e.g. if they have family living in Phnom Penh) to live outside the student homes.

Volunteers and staff members continue to hold occasional trainings on life-skills and engage the students in discussions about various topics. The students have repeatedly expressed that they value these exchanges very much. Not only because of the knowledge that is provided, but also because it gives them an opportunity to work on their conversational English. We will therefore continue to organise similar exchanges. Living in a house together and sharing the cost for food and electricity also enables the students to become more independent and better at managing their lives. The managers of each house are showing tremendous growth, but also face challenges when dealing with the many problems that are brought forward by the other students. Our staff therefor provides them with regular advice.

Former students and residents of the dormitories have found good jobs and started promising businesses.

Michael Dohr

Country Director of

Kidshelp Kambodscha e.V

Phnom Penh, 03.05.2019