



Kidshelp Kambodscha e.V

Annual Report 2022 - Final

Project Start Date: 1st January 2022

Project Completion Date: 31st December 2022

Project Location (Province or City): Kandal; Phnom Penh

Project Staff Expatriate: 0

Local Staff: 3

Total Project Cost: USD 101,957

Nº	Donor's Name	Project Name	Expenditure
1	Kidshelp Kambodscha e.V	Scholarship Programme for School Children	\$46,454.57
2	Kidshelp Kambodscha e.V	Khemara Kidshelp School	\$13,097.25
3	Kidshelp Kambodscha e.V	Scholarship and Assistance for University Students	\$42,405.78
Total			\$101,957.60

Project 1: Scholarship Programme for School Children

Location: Prek Dambang and Prek Tamek Commune, Kandal Province

No. of beneficiaries: 256

A. Financial overview:

Expense category	Amount
School child sponsorship	\$ 35,681.98
Salary and tax	\$ 7,358.52
Medical and health support	\$ 2,074.58
Extra child support	\$ 294.00
Transport	\$ 639.20
Administration	\$ 406.29
Total project cost	\$ 46,454.57

B. Project Activities

Description	Activity	Outcome
Conditional cash support	Monthly support to the families or the scholarship holders, in return for proof that the child in questions continues to attend public school.	In order to qualify for continued financial support, the scholarship holders continue to visit public school – during Covid payments continued without proof but monthly checks now reinstated
Family counselling	Counselling scholarship holders as well as their parents on the benefits of education	Enhanced awareness on the benefits of education. Hence, the scholarship holders are more



		likely to continue to visit public school.
Monitoring and Reporting	Creating irregular progress reports on the situation of scholarship holders based on family interviews and school documentation.	Better understanding of the situation of our beneficiaries. Being able to provide appropriate advice and targeted assistance.
Eye screening	Following discussions with a Cambodian NGO, Khmer Sight Foundation we supported them to run an eye screening for parents and adults in our village.	The screening identified a number of adults requiring glasses and/or cataract surgeries. We supported the process, and 49 successful cataract surgeries were carried out for people in our village. This will mean less dependency on support on younger family members and allow children more time to study.
Communication with sponsors	Provision of progress report to the individual sponsors of the scholarship holder. Responding to questions of individual sponsors.	Sponsors feel the impact of their donations and continue to provide funding.
Identification of scholarship candidates	Identifying talented children in risk of early school dropout. For example, due to lack of financial resources. Conducting initial interviews with the child and his guardian.	New scholarship candidates are identified and can be advertised to potential sponsors.



Project 2: Khemara Kidshelp School
 Location: Loer Oet Village, Prek Dambang Commune, Kandal Province
 No. of beneficiaries: 302 (December 2022)

A. Financial overview:

Expense category	Amount
Scholarship programme	\$ 4,684.00
Cleaning and Cooking at KKS	\$ 900.00
Salary	\$ 4,800.00
Books and equipment	\$ 647.40
Expenses – volunteers and administration	\$ 1,336.75
Property and equip maintenance	\$ 729.10
Total project cost:	\$ 13,097.25

B. Project Activities

Description	Activity	Outcome
Reopening of school and recruitment	Our school was able to reopen in November 2021 but rebuilding class numbers has been slow. As part of reopening, we have introduced 4 sessions rather than 2 as pre-Covid. Effective July we also reintroduced school fees that parents must pay.	Some children had decided not to continue study during covid, and some parents had concerns about covid protection. We are working to rebalance class sizes, encouraging hand washing and care. Need to reintroduce school fees is a challenge but slowly being addressed.
English class	Teaching English reading, writing, listening, and speaking	The English proficiency of the school children is enhanced
General education class	Teaching various topics (for example hygiene and food security) in English language depending on the qualification of the teachers and volunteers.	The English proficiency and the general knowledge of the children are enhanced.
Computer class	Teaching to type and to use office software	The computer literacy of the school children is enhanced
Teacher meetings	Conducting monthly meetings between our staff, the teachers, and the school director to discuss the state of the school and the way ahead.	Teachers, our staff, and the director communicate effectively and are able to jointly uphold a good quality of education at the school.
Teacher training	Providing regular teacher training conducted by our staff. Providing	Enhanced quality of education at our school – it was necessary to



	opportunities to attend external teacher trainings.	suspend training during Covid year
Monitoring and reporting	Regular monitoring visits of our staff at the school. Regular reporting on challenges, ideas, and the financial situation of the school director.	Problems are quickly identified and overcome. The financial stability of the school is secured.
Initialisation and registration of new school project	Due to Covid and restrictions in travel, activities were largely suspended except for upkeep and maintenance of grounds. Trees planted where these will be useful in longer term.	A suitable plot and project area have been identified and purchased. Drafts for construction plans are being considered while awaiting the finalization of the extension of our Project Agreement with MoEYS and MOU with Ministry of Foreign Affairs and International Cooperation and overseas fund raising.

Project 3: Scholarship Programme for University Students
 Location: Phnom Penh
 No. of beneficiaries: 48

A: Financial overview:

Expense category	Amount
Costs for the student dormitories and tuition fees	\$ 42,405.78
Total project cost:	\$ 42,405.78

B: Project Activities

Description	Activity	Outcome
Payment of tuition fees	Reimbursing the tuition fees for their course of the studies to our scholarship holders.	The scholarship holders are able to afford to study.
Student dormitories	Renting two apartments that are used as female student dormitories. Small number of boys meant individual rental were supported. Supervising student managers in charge of the operations of each dormitory.	The scholarship holders are able to afford to live in Phnom Penh and therefore are more likely to finish their studies. The student managers acquire project management skills.



	Providing the financial means needed for ensuring the smooth operation of the dormitories to student managers.	
Monitoring and Reporting	Creating annual progress reports on the situation of scholarship holders based on interviews and their study records.	Better understanding of the situation of the scholarship holder. Ability to provide appropriate advice and targeted assistance. As a result, the scholarship holder is more likely to finish her/his studies.
Teaching benefits of volunteering and community work	Working with students to understand benefits of learning new skills and supporting their local community.	Introducing our students to Khmer Sight Foundation and training them in basic health care and sight testing, allowed approximately 20 students to volunteer and work in our local community for eye screening, volunteering to support our people when they attended surgery in Phnom Penh. They learned new skills, practice English speaking with visiting doctors and gain confidence.
Communication with sponsors	Providing progress reports to the individual sponsors of the scholarship holders. Responding to questions of individual sponsors. Ensuring the communication between sponsors and scholarship holders.	Sponsors feel the impact of their donations and continue to provide funding.
Identification of scholarship candidates	Identifying talented young high school graduates in need of support in order to be able to study at University. Providing guidance and support with regard to university studies and the application criteria for our scholarships to grade 11 and grade 12 students in Prek Dambang commune.	New scholarship candidates are identified and can be advertised to potential sponsors.



	Identifying candidates by conducting English tests and interviews with interested applicants.	
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It has been a challenging year following Covid shutdown, but we are now very well placed as we approach the 2023 ahead of us. I am also very happy that I have been appointed as the Country Director and receive support and visits from the Kidshelp Kambodscha team in Europe

Khath Khemara
Country Director
Kidshelp Kambodscha e.V
Phnom Penh 16/01/2023