



Kidshelp Kambodscha e.V

Annual Report 2023 - Final

Project Start Date: 1st January 2023

Project Completion Date: 31st December 2023

Project Location (Province or City): Kandal; Phnom Penh

Project Staff Expatriate: 0

Local Staff: 3

Total Project Cost: USD 106,884.63

Nº	Donor's Name	Project Name	Expenditure
1	Kidshelp Kambodscha e.V	Scholarship Programme for School Children	\$42,852.87
2	Kidshelp Kambodscha e.V	Khemara Kidshelp School	\$14,075.68
3	Kidshelp Kambodscha e.V	Scholarship and Assistance for University Students	\$49,956.08
Total			\$106,884.63

Project 1: Scholarship Programme for School Children

Location: Prek Dambang and Prek Tamek Commune, Kandal Province

No. of beneficiaries: 250

A. Financial overview:

Expense category	Amount
School child sponsorship	\$ 32,416.85
Salary and tax	\$ 6,638.10
Medical and health support	\$ 666.11
Extra child support	\$ 1,790.00
Transport	\$ 1,214.60
Administration	\$ 127.21
Total project cost	\$ 42,852.87

B. Project Activities

Description	Activity	Outcome
Conditional cash support	Monthly support to the families or the scholarship holders, in return for proof that the child in questions continues to attend public school.	In order to qualify for continued financial support, the scholarship holders continue to visit public school – during Covid payments continued without proof but monthly checks now reinstated
Family counselling	Counselling scholarship holders as well as their parents on the benefits of education	Enhanced awareness on the benefits of education. Hence, the scholarship holders are more



		likely to continue to visit public school.
Monitoring and Reporting	Creating irregular progress reports on the situation of scholarship holders based on family interviews and school documentation.	Better understanding of the situation of our beneficiaries. Being able to provide appropriate advice and targeted assistance.
Eye screening	Following discussions with a Cambodian NGO, Khmer Sight Foundation, we supported them to run a further eye screening for parents and adults in our village.	Following successful screening in 2022, this follow-up screening identified a further 25 adults requiring cataract surgeries. This will mean less dependency on support on younger family members and allow children more time to study.
Communication with sponsors	Provision of progress report to the individual sponsors of the scholarship holder. Responding to questions of individual sponsors.	Sponsors feel the impact of their donations and continue to provide funding.
Identification of scholarship candidates	Identifying talented children in risk of early school dropout. For example, due to lack of financial resources. Conducting initial interviews with the child and their guardian.	New scholarship candidates are identified and can be advertised to potential sponsors.

During the year we signed new 3-year MOU's with The Ministry of Foreign Affairs & International Cooperation and Ministry of Education, Youth and Sport as existing agreements had expired.

A meeting was held with the British Ambassador in Cambodia to raise awareness of the work of Kidshelp.



Project 2: Khemara Kidshelp School
Location: Loer Oet Village, Prek Dambang Commune, Kandal Province
No. of beneficiaries: 325 (October 2023 - end academic year)

A. Financial overview:

Expense category	Amount
Scholarship programme	\$ 4,340.00
Cleaning and Cooking at KKS	\$ 900.00
Salary	\$ 4,800.00
Books and equipment	\$ 216.00
Expenses	\$ 1,694.10
Expenses – volunteers and administration	\$ 760.00
Property and equip maintenance	\$ 180.00
Expenses for new school	\$ 1,185.58
Total project cost:	\$ 14,075.68

B. Project Activities

Description	Activity	Outcome
Reopening of school and recruitment	Our school was able to reopen in November 2021 but rebuilding class numbers has been slow. During 2022 we introduced 4 sessions rather than 2 as pre-Covid but following changes to State school timetables we now have 13:00 to 15:00; 15:00 to 17:00 and 17:00 to 19:00.	We are working to rebalance class sizes, encouraging hand washing and care. Aim is to have 40% of students in the afternoon classes. The need to reintroduce school fees was a challenge but slowly being resolved.
English class	Teaching English reading, writing, listening, and speaking	The English proficiency of the school children is enhanced.
General education class	Teaching various topics (for example hygiene and food security) in English language depending on the qualification of the teachers and volunteers.	The English proficiency and the general knowledge of the children are enhanced.
Computer class	Teaching to type and to use office software	The computer literacy of the school children is enhanced. During this period several laptops were donated and there will be greater usage during 2024.
Teacher meetings	Conducting monthly meetings between our staff, the teachers, and the school director to discuss	Teachers, our staff, and the director communicate effectively and are able to jointly uphold a



	the state of the school and the way ahead.	good quality of education at the school.
Teacher training	Providing regular teacher training conducted by our staff. Providing opportunities to attend external teacher trainings.	Enhanced quality of education at our school – it was necessary to suspend training during Covid years. Online training of teachers may be supported in 2024.
Monitoring and reporting	Regular monitoring visits of our staff at the school. Regular reporting on challenges, ideas, and the financial situation of the school director.	Problems are quickly identified and overcome. The financial stability of the school is secured.
Initialisation and registration of new school project	Due to Covid and restrictions in travel, activities were largely suspended except for upkeep and maintenance of grounds. Trees planted where these will be useful in longer term.	A suitable plot and project area have been identified and purchased. Final construction plans are agreed and approved by MoEYS. Funding for phase 1 of project is complete and construction will start 13 th September 2024.

Internet was introduced to the school to explore use in support of teaching. This will be expanded in 2024.

Project 3: Scholarship Programme for University Students

Location: Phnom Penh

No. of beneficiaries: 43

A: Financial overview:

Expense category	Amount
Costs for the student dormitories and tuition fees	\$ 49,956.08
Total project cost:	\$ 49,956.08

B: Project Activities

Description	Activity	Outcome
Payment of tuition fees	Reimbursing the tuition fees for their course of the studies to our scholarship holders.	The scholarship holders are able to afford to study.
Student dormitories	Renting two apartments that are used as female student dormitories. Small number of	The scholarship holders are able to afford to live in Phnom Penh and therefore are more likely to finish their studies.



	<p>boys meant individual rental were supported.</p> <p>Supervising student managers in charge of the operations of each dormitory.</p> <p>Providing the financial means needed for ensuring the smooth operation of the dormitories to student managers.</p>	The student managers acquire project management skills.
Monitoring and Reporting	Creating annual progress reports on the situation of scholarship holders based on interviews and their study records.	Better understanding of the situation of the scholarship holder. Ability to provide appropriate advice and targeted assistance. As a result, the scholarship holder is more likely to finish her/his studies.
Teaching benefits of volunteering and community work	Working with students to understand benefits of learning new skills and supporting their local community.	<p>Following the earlier introduction of our students to Khmer Sight Foundation and training them in basic health, they learned new skills, practice English speaking with visiting doctors and gain confidence.</p> <p>During this period we extended this to a group of medical and communications students, in co-operation with Elsevier (online medical publications) they studied Diabetes type 2 and will conduct screening and patient monitoring in 2024. This project will teach skills in project management and conducting work in the community.</p>
Communication with sponsors	<p>Providing progress reports to the individual sponsors of the scholarship holders.</p> <p>Responding to questions of individual sponsors.</p> <p>Ensuring the communication between sponsors and scholarship holders.</p>	Sponsors feel the impact of their donations and continue to provide funding.



Identification of scholarship candidates	Identifying talented young high school graduates in need of support in order to be able to study at University. Kidshelp have developed Guidelines on criteria, preferred areas of study and rules for ongoing support.	New scholarship candidates are identified and can be advertised to potential sponsors.
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To support students in speaking and listening, a number of students were introduced to Kidshelp supporters and friends in Europe who have regular conversations with the students. This improves the students' English skills but also increases awareness and hopefully future financial support, and stimulates new ideas with the students.

During the year one student who needed to retake grade 12 exams was sponsored through being offered an internship with Khmer Sight Foundation. This was successful and a win-win for student and the Foundation.



Graduation ceremony Khemara Kidshelp School – 7th January 2023



Eye screening team doctors and Kidshelp volunteers at KKS – 14th January 2023



Khath Khemara, Country Director of Kidshelp Kambodscha eV visiting the student dormitory for monthly student meeting – 3rd September 2023

Khath Khemara
Country Director
Kidshelp Kambodscha e.V
Phnom Penh 18/01/2024