



Kidshelp Kambodscha e.V

Annual Report 2025 - Final

Project Start Date: 1st January 2025

Project Completion Date: 31st December 2025

Project Location (Province or City): Kandal; Phnom Penh

Project Staff Expatriate: 0

Local Staff: 3

Total Project Cost: USD 135,063.96

Nº	Donor's Name	Project Name	Expenditure
1	Kidshelp Kambodscha e.V	Scholarship Programme for School Children	\$39,964.88
2	Kidshelp Kambodscha e.V	Khemara Kidshelp School	\$34,212.59
3	Kidshelp Kambodscha e.V	Kidshelp English School	\$14,986.89
4	Kidshelp Kambodscha e.V	Scholarship and Assistance for University Students	\$45,899.60
Total			\$135,063.96

Project 1: Scholarship Programme for School Children

Location: Prek Dambang and Prek Tamek Commune, Kandal Province

No. of beneficiaries: 235

A. Financial overview:

Expense category	Amount
School child sponsorship	\$ 28,866.09
Salary and tax	\$ 6,889.53
Medical and health support	\$ 755.00
Extra child support	\$ 2,615.52
Transport	\$ 706.11
Administration	\$ 132.63
Total project cost	\$ 39,964.88

B. Project Activities

Description	Activity	Outcome
Conditional cash support	Monthly support to the families or the scholarship holders, in return for proof that the child in questions continues to attend public school.	To qualify for continued financial support, the scholarship holder must continue to attend public school
Family counselling	Counselling scholarship holders as well as their parents on the benefits of education	Enhanced awareness on the benefits of education. Hence, the scholarship holders are more



		likely to continue to visit public school.
Monitoring and Reporting	Creating ad hoc progress reports on the situation of scholarship holders based on family interviews and school documentation.	Better understanding of the situation of our beneficiaries. Being able to provide appropriate advice and targeted assistance.
Elsevier/World Patient Alliance health booklets	Working together with Elsevier Foundation, a team of Kidshelp staff and scholarship students translated 5 health topic booklets into Khmer. The booklets were loaded to internet and printed in hardcopy. Initial focus on handwashing and not sharing medicines.	Children were taught the health risks of not regularly washing hands with soap. Students below grade 5 given booklets in Khmer or above grade 5 given English booklets to take home to share with family. Graduation event included a student lead act on hand washing. This behavior is now part of daily school life.
Communication with sponsors	Provision of progress report to the individual sponsors of the scholarship holder. Responding to questions of individual sponsors.	Sponsors feel the impact of their donations and continue to provide funding.
Identification of school scholarship candidates	Identifying children in risk of early school dropout. For example, due to lack of financial resources. Conducting initial interviews with the child and their guardian.	New scholarship candidates are identified and can be advertised to potential sponsors.



Translation of World Patient Alliance / Elsevier health booklets and distribution of monthly scholarship support.

Project 2: Khemara Kidshelp School

Location: Loer Oet Village, Prek Dambang Commune, Kandal Province

No. of beneficiaries: 325

A. Financial overview:

Expense category	Amount
Scholarship programme	\$ 4,320.00
Cleaning and Cooking at KKS	\$ 375.00
Salary	\$ 4,800.00
Books and equipment	\$ 665.00
IT Support	\$ 200.00
Expenses – volunteers, school events and administration	\$ 1,677.40
Property and equip maintenance	\$ 18,873.69
Accounting, legal and tax report fees	\$ 722.00
Alumni activity	\$ 2,579.50
Total project cost:	\$ 34,212.59

B. Project Activities

Description	Activity	Outcome
English class	Teaching English reading, writing, listening, and speaking	The English proficiency of the school children is enhanced.



General education class	Teaching various topics (for example hygiene and food security) in English language depending on the qualification of the teachers and volunteers.	The English proficiency and the general knowledge of the children are enhanced.
Alumni Programme	An Alumni Programme in support of poorest children unable to pay school fees introduced. All graduates previously sponsored through Kidshelp scholarship invited to support current children from poorest families.	Circa 35 students from poorest families, who cannot afford to pay monthly school fees are funded by Alumni students. Also 50% of English classes across KKS and KES are taught by past KKS or scholarship students.
Computer class	Teaching to type and to use office software	The computer literacy of the school children is enhanced. Grade 10 students are coached to join courses available in local area. Grade 10/12 provided with recycled laptops and Grade 12 may be supported with IT classes.
Teacher meetings	Conducting monthly meetings between our staff, the teachers, and the school director to discuss the state of the school and the way ahead.	Teachers, our staff, and the director communicate effectively and are able to jointly uphold a good quality of education at the school.
Monitoring and reporting	Regular monitoring visits of our staff at the school. Regular reporting on challenges, ideas, and the financial situation of the school director.	Problems are quickly identified and overcome. The financial stability of the school is secured.
Careers guidance Grade 11 and 12	Kidshelp scholarship students (currently at university) are encouraged to share their experience in chosen subjects, with current Grade 11 & 12 students	Students get an insight into career opportunities and meet previous KKS students from our village, who are studying specific subjects. They can then link up later to learn more. Students also learn what they might expect if attending university in the Phnom Penh.
Identification of scholarship candidates	Identifying talented young high school graduates in need of support in order to be able to study at university. Kidshelp have developed Guidelines on criteria,	New scholarship candidates are identified and can be advertised to potential sponsors.



	preferred areas of study and rules for ongoing support.	
Refurbishment and upgrade of classrooms and electrical. Health & Safety and environmental review.	All classrooms were review and upgraded. All electrical equipment and wiring renewed. School electrical supply upgraded to modern standards. External lighting upgraded to ensure safe environment. Emergency exit for school reviewed and upgraded. “No burning” policy introduced at school following contract agreement for local authority waste disposal.	The school environment is modernised, electrics updated. All school desks checked for safety. Pollution minimised. Leading by example KKS will teach children of care for the environment and the importance of health & safety.

Internet and SMART TV’s were introduced to the school to explore use in support of teaching. This will be further expanded in 2026.



Children’s reading circle. 400 donated English children’s books to enjoy at school or borrow.



Khemara Kidshelp School graduation, celebrating successes of 2025.



Project 3: Kidshelp English School (KES)

Location: RokaKaong, Ti Pir Commune, Mukh Kampul District, Kandal Province, Cambodia

No. of beneficiaries: 365

A. Financial overview:

Expense category	Amount
Desks and movable equipment	\$ 14,986.89
Total project cost:	\$ 14,986.89

B. Project Activities

An agreement was signed and registered with local land Registry, under which Hun Tharith, would complete construction of a new school in Rokakaong Village in mid-2025 and will operate this under the MOU with MoFAIC and Program Agreements with MoEYS of Kidshelp Kambodscha.

School construction completed in June 2025 and new student registration started 4th August 2025. Official opening of KES was 12th January 2026, officiated by the British and German Ambassadors.

Kidshelp supported set up of school through provision of desks and movable equipment. Teaching syllabus is aligned between KKS and KES.

Description	Activity	Outcome
English class	Teaching English reading, writing, listening, and speaking	The English proficiency of the school children is enhanced.
General education class	Teaching various topics (for example hygiene and food security) in English language depending on the qualification of the teachers and volunteers.	The English proficiency and the general knowledge of the children are enhanced.
Teacher meetings	Conducting monthly meetings between staff, the teachers, and the school director to discuss the state of the school and the way ahead.	Teachers, staff, and the director communicate effectively and are able to jointly uphold a good quality of education at the school.
Monitoring and reporting	Regular monitoring visits of our staff at the school. Regular reporting on challenges, ideas, and the financial situation of the school director.	Problems are quickly identified and overcome. The financial stability of the school is secured.



Project 4: Scholarship Programme for University Students

Location: Phnom Penh

No. of beneficiaries: 40

A: Financial overview:

Expense category	Amount
Costs for the student dormitories and tuition fees	\$ 45,899.60
Total project cost:	\$ 45,899.60

B: Project Activities

Description	Activity	Outcome
Payment of tuition fees	Reimbursing the tuition fees for their course of the studies to our scholarship holders.	The scholarship holders are able to afford to study.
Student dormitories	Renting two houses that are used as female student dormitories. Small number of boys meant individual rental were supported. Supervising student managers in charge of the operations of each dormitory.	The scholarship holders are able to afford to live in Phnom Penh and therefore are more likely to finish their studies. The student managers acquire project management skills.

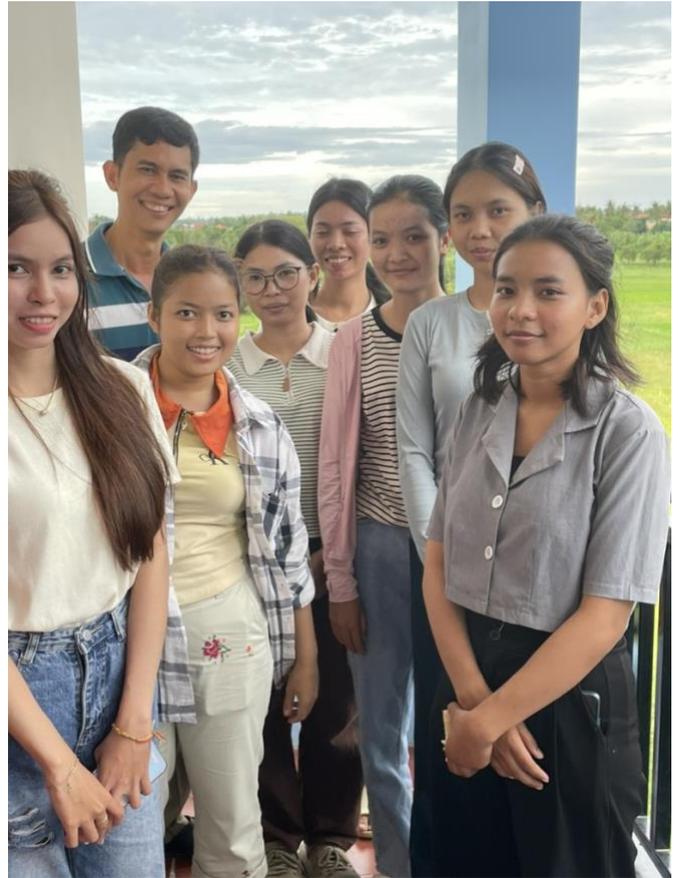


	Providing the financial means needed for ensuring the smooth operation of the dormitories to student managers.	
Monitoring and Reporting	Creating annual progress reports on the situation of scholarship holders based on interviews and their study records.	Better understanding of the situation of the scholarship holder. Ability to provide appropriate advice and targeted assistance. As a result, the scholarship holder is more likely to finish her/his studies.
Teaching benefits of volunteering and community work	Working with students to understand benefits of learning new skills and supporting their local community.	During this period a group of medical and communications students, in co-operation with Elsevier (online medical publications) supported translation of health booklets and initiated project on Nutrition. This project taught skills in project management and conducting work in the community.
Communication with sponsors	Providing progress reports to the individual sponsors of the scholarship holders. Responding to questions of individual sponsors. Ensuring the communication between sponsors and scholarship holders.	Sponsors feel the impact of their donations and continue to provide funding.

To support students in speaking and listening, several students were introduced to Kidshelp supporters and friends in Europe who have regular conversations with the students. This improves the students' English skills but also increases awareness and hopefully future financial support and stimulates new ideas with the students.



Student dormitory meeting in August 2025.



Kidshelp scholarship students visit Kidshelp English School where the owner and principal is also responsible for Kidshelp scholarship student welfare.

Phnom Penh 07/02/2026

Country Director

Kidshelp Kambodscha e.V



Khath Khemara